

Near P.D.A. Engg. College, Opp. Koranti Hanuman Mandir, Naganhalli Road, Gulbarga-585 102

Ph: 08472- 227610/220222/254722 Fax: 229687 E-mail: albadar\_glb@yahoo.com

Date: 03/11/2016.

#### EMPLOYER FEEDBACK FORM ON CURRICULUM

Name: Dx Shaik Parwez	
Email Id: 7947112133	
Name of the Organization: Zofisha	Multispecialist Dental Clinic

Select your rating on the scale 1 to 4 on the basis of following aspects; [Excellent: 4 Good: 3 Fair: 2 Poor: 1]

S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	4
2.	Technical knowledge/skill ability to manage/leadership/innovation	3
3.	Creativity in the curriculum	3
4.	Relationship with seniors/peers/subordinates	4
5.	Involvement in social activities	4
6.	Ability and motivation for social activity	3
7.	Obligation to work beyond schedule if required	4
8.	Overall impression about their performance	4

Remarks/suggestions if any on curriculum	
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Seal & Signirof the Empfoyer's
Dental Surgeon, keg. No. 6554-A
Zone Speciali vertal Clinic

P.D.A. Engg. College Road, Alwante-Shahl Area, GULBARGA-2



Near P.D.A. Engg. College, Opp. Koranti Hanuman Mandir, Naganhalli Road, Gulbarga-585 102

Ph: 08472- 227610/220222/254722 Fax: 229687 E-mail: albadar\_glb@yahoo.com

	Date	: 11/12/2018
	EMPLOYER FEEDBACK FORM ON CURRICULUM	
Name:	Dr. Deshpande	
	9513255855	
	the Organization: Shull Multi Speciality Doulal Chi.  Select your rating on the scale 1 to 4 on the basis of following aspect  [Excellent: 4 Good: 3 Fair: 2 Poor: 1]	
S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	4
2.	Technical knowledge/skill ability to manage/leadership/innovation	3
3.	Creativity in the curriculum	4
4.	Relationship with seniors/peers/subordinates	4
5.	Involvement in social activities	2
6.	Ability and motivation for social activity	3
7.	Obligation to work beyond schedule if required	3
8.	Overall impression about their performance	4
Remarks	/suggestions if any on curriculum	

PRINCIPAL

Al-Badar Rural Dental College
& Hospital, KALABURAGI

Seal & Sign of the Employer
Dr. DESHPANDE'S
Shree Multi Speciality
Dental Clinic and Implant Center
Plot No. 10, Vasant Nagar,
Opp. Govt. I.T.I., Bus Stand Road,
KALABURAGI - 585 102
Mob. 9513255855 - Ph. 08472 - 255855



Near P.D.A. Engg. College, Opp. Koranti Hanuman Mandir, Naganhalli Road, Gulbarga-585 102 Ph: 08472- 227610/220222/254722 Fax: 229687 E-mail: albadar\_glb@yahoo.com

Date: 15/ 12/2016.

EMPLOYER	FEEDBACK	FORM ON	CURRICULUM
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Name: Dr. Parvez Shaik
Email ld: 7947112133
Name of the Organization: Zofisho Multispecialist Dental Climic

Select your rating on the scale 1 to 4 on the basis of following aspects; [Excellent: 4 Good: 3 Fair: 2 Poor: 1]

S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	4
2.	Technical knowledge/skill ability to manage/leadership/innovation	4
3.	Creativity in the curriculum	3
4.	Relationship with seniors/peers/subordinates	4
5.	Involvement in social activities	3
6.	Ability and motivation for social activity	4
7.	Obligation to work beyond schedule if required	4
8.	Overall impression about their performance	4-

Remarks/suggestions if any on curriculum

PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURAGI Seal & Sighof the Employer's

Dental Surgeon. Reg. No. 6554-A

Zamila Carelina cal Clinic

P.D.A. Engg. College Knid, Alwan-E-Shahl Area, GUI BARGA-2



Near P.D.A. Engg. College, Opp. Koranti Hanuman Mandir, Naganhalli Road, Gulbarga-585 102 Ph: 08472- 227610/220222/254722 Fax: 229687 E-mail: albadar\_glb@yahoo.com

Date: 07/02/2017

	, , , ,
EMPLOYER FEEDBACK FORM ON CURRICULUM  On Asad Ahmed Klan  Land Ahmed Klan  the Organization: South Select your rating on the scale 1 to 4 on the basis of following a [Excellent: 4 Good: 3 Fair: 2 Poor: 1]	
Feedback Questions	Rating
Ability to contribute to the goal of the organization	4
Technical knowledge/skill ability to manage/leadership/innovation	Н
Creativity in the curriculum	4
Relationship with seniors/peers/subordinates	3
Involvement in social activities	4
Ability and motivation for social activity	3
Obligation to work beyond schedule if required	3.
Overall impression about their performance	4
s/suggestions if any on curriculum	DENTAL CLIN
	Co. in the Organization: Select your rating on the scale 1 to 4 on the basis of following a [Excellent: 4 Good: 3 Fair: 2 Poor: 1]  Feedback Questions  Ability to contribute to the goal of the organization  Technical knowledge/skill ability to manage/leadership/innovation  Creativity in the curriculum  Relationship with seniors/peers/subordinates  Involvement in social activities  Ability and motivation for social activity  Obligation to work beyond schedule if required  Overall impression about their performance  suggestions if any on curriculum

1-71/F-6, A.K. Asian Grand,
Opp. GESCOM Office, Main Road,
3URAGI-585102 KARCATAKA, INDIA.
[3:7760300010, 7760300011]
Seal & Sign of the Employer

Al-Badar Rural Dental College & Hospital, KALABURAGI



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Ph: 08472- 227610/220222/254722 Fax: 229687 E-mail: albadar\_glb@yahoo.com

	Date: 11	109/17
	EMPLOYER FEEDBACK FORM ON CURRICULUM	
Name:	Dr. Asacl Ahmed Khan	
Email Id	da as ad ak@yahoo co in	
Name of	the Organization: Smile Dental Clinic	
	Select your rating on the scale 1 to 4 on the basis of following aspects;  [Excellent: 4 Good: 3 Fair: 2 Poor: 1]	
S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	4
2.	Technical knowledge/skill ability to manage/leadership/innovation	4
3.	Creativity in the curriculum	4-
4.	Relationship with seniors/peers/subordinates	4
5.	Involvement in social activities	3
6.	Ability and motivation for social activity	4
7.	Obligation to work beyond schedule if required	3
8.	Overall impression about their performance	4
	/suggestions if any on curriculum	
•••••		

SMILE DENTAL CLINIC
A Complete Dental - N - Orthodontik Care Centice
1-71/F-6, A.K. Asian Grand,
SpanGESCOM Office, Main Road,

M: 7760

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AI-Badar Rural Dental College
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Date: 13/11/2017

	EMPLOYER FEEDBACK FORM ON CURRICULUM	
Name:	De Deshbande.	
Email Id:	9513255855	Х.
Name of	the Organization: Share muttispeciality deula	Lanic
	Select your rating on the scale 1 to 4 on the basis of following aspects;  [Excellent: 4 Good: 3 Fair: 2 Poor: 1]	(
S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	4
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7.	Obligation to work beyond schedule if required	2
8.	Overall impression about their performance	ч.
Remarks	/suggestions if any on curriculum	

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Al-Badar Rural Dental College
& Hospital, KALABURAC

Seal & Sign of the Employer

Dr. DESHPANDE'S

Shree Multi Speciality

Dental Clinic and Implant Center

Plot No. 10, Vasant Nagar,

Opp. Govt. I.T.I., Bus Stand Road,

KALABURAGI - 585 102

Mob. 9513255855 - Ph. 08472 - 255855

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#### INTERNAL QUALITY ASSURANCE CELL

#### Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr	Parameter	5	4	3	2	1
No.		2,500				
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			- 121		
2	How do you rate the relevance of the units in syllabus relevant to the course?			-		-
3	How do you rate the allocation of the teaching hrsto the courses?		_	2.5		
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?					
5	How do you rate the courses offered in relation to the technological advancements?			_		
6	Rate the size of syllabus in terms of the load on the student				-	
7	Rate the courses in terms of extra learning or self learning considering the design of the courses					
8	How do you rate the evaluation scheme designed for each of the course?	.   =	-	t.;		
9	How do you rate the objectives stated for each of the course?		9	/		
10	How do you rate the percentage of courses having LAB components?	3		1		

Name of the	Student: + 121	· Spaddigui		
Programme		Year: 2017- 18	32	
Signature	Fazila		Date:	02/05/18

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#### INTERNAL QUALITY ASSURANCE CELL

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5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr	Parameter	5	4	3	2	1
No.						
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			~		
2	How do you rate the relevance of the units in syllabus relevant to the course?		~			
3	How do you rate the allocation of the teaching hrsto the courses?	-				
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?					
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6	Rate the size of syllabus in terms of the load on the student	1				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		~			
8	How do you rate the evaluation scheme designed for each of the course?			-		
9	How do you rate the objectives stated for each of the course?	~				
10	How do you rate the percentage of courses having LAB components?		1	3.00		

Name of the St	udent: Ame	an Ahmed
Programme:	M 126	Year: 2019-20

Signature

Date: 108/10/20

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Hospital, KALABURACI

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#### INTERNAL QUALITY ASSURANCE CELL

, Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students		1			4
2	The course outcomes are well defined and clear					
3	The contents of the course have been presented from simple to complex form		1	• :		
4	The curriculum provides opportunity for conducting research and project related activities					
5	The contents of the course are in conformity with the learning outcomes					
6	The curriculum is balanced with regard to the theoretical and practical knowledge					
7	The curriculum has the potential in developing the habit of self learning among the students					
8	The curriculum development procedure needs improvement					
9	The learning outcomes of the curriculum are of global standard.			V		

Any suggestions for improving the cu	ırriculum?		
	1.		
Name of the Staff: Dr - MD	Roba toused	منالل	

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Date: 12/7/21.

PRINCIPAL

Al-Badar Rural Dental College

& Hospital, KALABURACI

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2	The course outcomes are well defined and clear		~			
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5	The contents of the course are in conformity with the learning outcomes		~			
6	The curriculum is balanced with regard to the theoretical and practical knowledge		/			
7	The curriculum has the potential in developing the habit of self learning among the students		<u></u>			
8	The curriculum development procedure needs improvement					
9	The learning outcomes of the curriculum are of global standard.				-	

Any suggestion	ons to	r impro	ving the cu	rriculum?		
No	0	1 .	-6	h.	clinide li	

Name of the Staff: DA. ARSHAD HUSSAIN

Department: ORTHODONTISCS

Signature

Date: 13/8/20

PRINCIPAL

Al-Badar Rural Dental College

& Hospital, KALABURACI

#### INTERNAL QUALITY ASSURANCE CELL

## Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	·	200		<u> </u>	_
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3	The contents of the course have been presented from simple to complex form					
4	The curriculum provides opportunity for conducting research and project related activities		V			
5	The contents of the course are in conformity with the learning outcomes		L			
6	The curriculum is balanced with regard to the theoretical and practical knowledge		V			
7	The curriculum has the potential in developing the habit of self learning among the students		-			
8	The curriculum development procedure needs improvement		-			
9	The learning outcomes of the curriculum are of global standard.		~			

Seund	for improving Year	the curriculum fre-din	cal amalga esthetic	m to be	
Name of the St		12 il wash			

Department: Nept of Con 4 Endo

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Date: 22 8 2020

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AI-Badar Rural Dental College

& Hospital, KALABURAGI



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#### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Alumni (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?		l <sub>IN</sub>			+
2	Was the course content delivery interesting?	125.10	F 3		-	+
3	Did the course curriculum intellectually stimulate you?			3		+
4	Was the curriculum fulfilling your expectations				10	-
5	Have you learnt any new skills during your study?				100	1 S
6	Does the curriculum create any interest to pursue research?					

Name of the Alumni:	San	49-Almas.
Programme Attended: _	BPG	
Pass out Year:	Ang	2016.
	\ /	1 1 2 2 2 2

Signature Army

Date: 24 7 (6

PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURAGI



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## INTERNAL QUALITY ASSURANCE CELL

### Feedback form for Alumni (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?					1
2	Was the course content delivery interesting?	V	1			
3	Did the course curriculum intellectually stimulate you?					
4	Was the curriculum fulfilling your expectations		+			1
5	Have you learnt any new skills during your study?	/	_			
6	Does the curriculum create any interest to pursue research?					

Name of the Alumni:	Faring samooa
Programme Attended:	BDS
Pass out Year:Av	2016

Signature

Date: 26 - Aug- 16.

PRINCIPAL Al-Badar Rural Dental College Hospital, KALABURAGI



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#### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Alumni

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	.5	4	3	2	1
1	Was the syllabus updated enough?					
2	Was the course content delivery interesting?		10		-	+
3	Did the course curriculum intellectually stimulate you?		<u></u>			1
4	Was the curriculum fulfilling your expectations	-			-	+
5	Have you learnt any new skills during your study?		-			+
6	Does the curriculum create any interest to pursue research?	1)				+

Name of the Alumni:	Amsaik	Bin	Mahel	42
Programme Attended:		5	U	70 Jan
Pass out Year:	Hug	2	016.	

Signature Franch

Date: 24 Aug 2016.

PRINCIPAL

Al-Badar Rural Dental College



## Al-BADAR DENTAL COLLEGE & HOSPITAL, GULBARGA

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#### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Alumni

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?					+
2	Was the course content delivery interesting?			+	-	+
3	Did the course curriculum intellectually stimulate you?					+
4	Was the curriculum fulfilling your expectations			+	+-	+
5	Have you learnt any new skills during your study?		-			
6	Does the curriculum create any interest to pursue research?		V		+	

Name of the Alumni:	Power kapil
Programme Attended:	M.D.C
Pass out Year:	2017

Signature

Date: 20/06/2017

Al-Badar Rural Dental College & Hospital, KALABURAGI



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## INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Alumni (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?	-		+	+	
2	Was the course content delivery interesting?			+		_
3	Did the course curriculum intellectually stimulate you?			-	-	
4	Was the curriculum fulfilling your expectations			-	-	1
5	Have you learnt any new skills during your study?			+-		+
6	Does the curriculum create any interest to pursue research?			+		+

Name of the Alumni $Q_{\tau}$ . $\vee$ ?	me koon
rogramme Attended:0	MDS
ass out Year: 2012	75. 96

Signature

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Date: 20/6/2017

PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURAGI



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## INTERNAL QUALITY ASSURANCE CELL

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Sr No.	Parameter	5	4	3	2	1
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2	Was the course content delivery interesting?			-	+	+
3	Did the course curriculum intellectually stimulate you?	V				+
4	Was the curriculum fulfilling your expectations			+	-	+
5	Have you learnt any new skills during your study?				+	t
6	Does the curriculum create any interest to pursue research?					

Name of the Alumnic Dec. N	Lehroz Amuna
Programme Attended:	mos
Pass out Year: 201	7

Date: 20-06-17

Al-Badar Rural Dental College

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Secondard by Dental Council of India, New Delth.

#### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Alumni (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?		1,/			+
2	Was the course content delivery interesting?		1		-	_
3	Did the course curriculum intellectually stimulate you?		/			$\top$
4	Was the curriculum fulfilling your expectations	/			_	+
5	Have you learnt any new skills during your study?		~			+
6	Does the curriculum create any interest to pursue research?	N	/			1

Name of the Alumni: 1	X-Ameena	Sultana
Programme Attended:		
Pass out Year:	2018	

Signature

Date: 2 06 18

PRINCIPAL

AI-Badar Rural Dental College

& Hospital, KALABURAGI

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#### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Alumni

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?	_				Ť
2	Was the course content delivery interesting?		_			-   -
3	Did the course curriculum intellectually stimulate you?					+
4	Was the curriculum fulfilling your expectations			-		+
5	Have you learnt any new skills during your study?					+
6	Does the curriculum create any interest to pursue research?					+

Name of the Alumni:	syed sahoofa
Programme Attended:	
Pass out Year: Oct	2020

Signature

Date: 5 Oct-2020

PRINCIPAL

Al-Badar Rural Dental College
& Hospital, KALABURAGI

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#### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Alumni (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?					+
2	Was the course content delivery interesting?			_	+	
3	Did the course curriculum intellectually stimulate you?					+
4	Was the curriculum fulfilling your expectations		788		+	+
5	Have you learnt any new skills during your study?				-	+
6	Does the curriculum create any interest to pursue research?	_				+

Name of the Alumni: Sy	red antu	Razeoga
Programme Attended:	BRS	
Pass out Year:	2020	

Signature

Date: (5-10-2020

PRINCIPAL
AL-Badar Rural Dental College
B Hospital, KALABURAGI





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#### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Alumni (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?		-			
2	Was the course content delivery interesting?		-		+-	+
3	Did the course curriculum intellectually stimulate you?		_			+
4	Was the curriculum fulfilling your expectations					_
5	Have you learnt any new skills during your study?		_			
6	Does the curriculum create any interest to pursue research?			با		

Name of the Alumni	:_S 1	Fidous h	Rushma
Programme Attende			
Pass out Year:	Ang	2019	

Signature

Date: 22-7-19

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Al-Badar Rural Dental College

& Hospital, KALABURA

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#### INTERNAL QUALITY ASSURANCE CELL

## Feedback form for Alumni

(Feedback on Curriculum)

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Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?					+
2	Was the course content delivery interesting?		-	-	+	
3	Did the course curriculum intellectually stimulate you?		_			+
4	Was the curriculum fulfilling your expectations		1	-	-	-
5	Have you learnt any new skills during your study?		+			+
6	Does the curriculum create any interest to pursue research?		-			

Name of the Alumni:	Tahniyath	fatima
Programme Attended:	BDS	4
Pass out Year:OC	2020	

Signature

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Date: 15-0d 2020 -

PRINCIPAL

AI-Badar Rural Dental College

Al-Badar Rural Denta



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## INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Alumni (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?		V		+	+
2	Was the course content delivery interesting?		1	-	-	-
3	Did the course curriculum intellectually stimulate you?		-			+
4	Was the curriculum fulfilling your expectations	1/	-		-	-
5	Have you learnt any new skills during your study?		-			+
6	Does the curriculum create any interest to pursue research?			-		+

Name of the Alumni:	Dr. fa	rhath	fatima
Programme Attended:	M1.	D. S	
Pass out Year:	2019		

Signature

Date: 22/6/2019

Al-Badar Rural Dental College & Hospital, KALABURAGI



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## AL-BADAR DENTAL COLLEGE & HOSPITAL, GULBARGA

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### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Alumni (Feedback on Curriculum)

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Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?	_			+	+
2	Was the course content delivery interesting?	, miles	_	-		_
3	Did the course curriculum intellectually stimulate you?				+-	+
4	Was the curriculum fulfilling your expectations				+	+
5	Have you learnt any new skills during your study?		/		-	
6	Does the curriculum create any interest to pursue research?	/				+

Name of the Alumni: _	Dr. Farhillaaz
Programme Attended:	MDS
Pass out Year:	2016

Signature

Delsola

Date: 21 06 | 18

PRINCIPAL College
AJ. Badar Rural Dental College
8 Hospital, KALABURAGI





Affiliated to Rajly Gandhi Linkensty of stratts Sciences, Rangelore.
Ferographed by Dental Council of India, New Debt.

#### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Alumni (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?	~			_	1
2	Was the course content delivery interesting?		1		+	+
3	Did the course curriculum intellectually stimulate you?		/			T
4	Was the curriculum fulfilling your expectations		-		+	+
5	Have you learnt any new skills during your study?		/			
6	Does the curriculum create any interest to pursue research?	/				+

Programme Attended: MDS	
Pass out Year: 298	
Signatura	- 1 110
Signature James	Date: 21   0 €   18

Name of the Alumni: Dv. Md Tarveem ustad.

PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURAGI



## AL-BADAR DENTAL COLLEGE & HOSPITAL, GULBARGA

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## INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Alumni (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	Was the syllabus updated enough?	1			+	+
2	Was the course content delivery interesting?	1	-	-	+	-
3	Did the course curriculum intellectually stimulate you?	V_	1		_	+
4	Was the curriculum fulfilling your expectations		1	-	+	+-
5	Have you learnt any new skills during your study?	/			+	+
6	Does the curriculum create any interest to pursue research?		1			+

Name of the Alumni: _	Dr. Javeria Tabanum	
Programme Attended:	MOS	
Pass out Year:	2019	20

Signature

Date: 22 6 2019.

Al-Badar Rural Dental College Magnital KAI ARURAGI



Affiliated to Rajin Gandhi University of Health Sciences, Bangalore. Recognized by Dental Council of India, New Deibi.

#### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	~				
2	The course outcomes are well defined and clear	~				
3	The contents of the course have been presented from simple to complex form		_			
4	The curriculum provides opportunity for the conducting research and project related activities		~			
5	The contents of the course are in conformity with the learning outcomes					
6	The curriculum is balanced with regard to the theoretical and practical knowledge					
7	The curriculum has the potential in developing the habit of self learning among the students	_				
8	The curriculum development procedure needs improvement		~			
9	The learning outcomes of the curriculum are of global standard.		/			

Any suggestions for in Suggestion to	nproving the c	urriculum?				1 4
suggestion to	willede	enacdontic	procedence	on	extuacted	toolh
din pridin	ical su	sion.				

Name of the Staff: DR	Sushma Ghali	20 8
Department: Dept	pedadorfin & Prevetive	Dentisty
J K		100

Dr Suthma Signature

Date: 22 08 2016

PRINCIPAL
Al-Badar Rural Dental College
8 Hospital, KALABURAGI



#### AL-BADAR DENTAL COLLEGE & HOSPITAL, GULBARGA

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#### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr	Parameter	5	4	3	2	1
No.	The curriculum is as per the need of students	~	0			-
2	The course outcomes are well defined and clear		V			
3	The contents of the course have been presented from simple to complex form		~			_
4	The curriculum provides opportunity for conducting research and project related activities		~			_
5	The contents of the course are in conformity with the learning outcomes	~				-
6	The curriculum is balanced with regard to the theoretical and practical knowledge	/		_		-
7	The curriculum has the potential in developing the habit of self learning among the students		V			+
8	The curriculum development procedure needs		1	-	-	-
9	The learning outcomes of the curriculum are of global standard.	/				

		7 8	6 6 -
Any suggestions for improving the curriculum?	M.C.R	tole	theluday

Name of the Staff: In Janv. en Department: Prosthodontics Crown and bridge

argher

PRINCIPAL
Al-Badar Rural Dental College
& Hospital, KALABURAGI

Date - 19/8/2016



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#### AL-BADAR DENTAL COLLEGE & HOSPITAL, GULBARGA

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#### INTERNAL QUALITY ASSURANCE CELL

Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students		1			_
2	The course outcomes are well defined and clear		~			T
3	The contents of the course have been presented from simple to complex form		~			
4	The curriculum provides opportunity for conducting research and project related activities			~		T
5	The contents of the course are in conformity with the learning outcomes		-			
6	The curriculum is balanced with regard to the theoretical and practical knowledge					T
7	The curriculum has the potential in developing the habit of self learning among the students					
8	The curriculum development procedure needs improvement		_			
9	The learning outcomes of the curriculum are of global standard.		-			

Any suggestions for improving the curriculum?

Department: OSAL & NEW HOLD COUNT BURGERY

Signature

Date: 28 08 17

PRINCIPAL AJ-Badar Rural Dental College -& Hospital, KALABURAGI

#### Al-budar Educational & Charitable Irvist's

## AL-BADAR DENTAL COLLEGE & HOSPITAL, GULBARGA

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### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

_	Parameter	5	4	3	2	1
Sr No.	Nacation read				-	
l l	The curriculum is as per the need of students	~			+	
2	The course outcomes are well defined and	~				+
3	The contents of the course have been presented from simple to complex form	V				-
4	The curriculum provides opportunity for conducting research and project related		~			
5	The contents of the course are in conformity		V		_	-
6	The curriculum is balanced with regard to the			V	-	-
7	The curriculum has the potential in developing the habit of self learning among the students	-	~	-		-
8	The curriculum development procedure needs	-		~		-
9	The learning outcomes of the curriculum are of global standard.		V			

Any suggestions for improving the curriculum? The WARNING seeds Improvement for POSE Graduates for practical based learning, forensic sciences, advanced.

Prosegy Modaltics, oncology & Radiol Scrapey.

Name of the Staff: Die Syche Antige Am.

Department: Onal Mediane & Radiology

Date: 21 · 8 · 2017 ·

Al-Badar Rural Dental College & Hospital, KALABURAGI



#### Al-Endur Educational & Chartrable Trust's

#### AL-BADAR DENTAL COLLEGE & HOSPITAL, GULBARGA

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#### INTERNAL QUALITY ASSURANCE CELL

Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students		-	4		
2	The course outcomes are well defined and clear		-			
3	The contents of the course have been presented from simple to complex form		-		10	
4	The curriculum provides opportunity for conducting research and project related activities		-			
5	The contents of the course are in conformity with the learning outcomes		1			
6	The curriculum is balanced with regard to the theoretical and practical knowledge		1			
7	The curriculum has the potential in developing the habit of self learning among the students		1			
8	The curriculum development procedure needs improvement		1			
9	The learning outcomes of the curriculum are of global standard.		/	-		

	Application of	1 Control	leaenmy	by	visitmy	elmres.
	suggestions for improvin					
9	The learning outcome of global standard.	es of the curriculum	are	/	2	

Name of the Staff: De Sangetha ay
Department: Public Hoches Dugitor

Signature

Date: 2108 2017

PRINCIPAL

Al-Badar Rural Dental College
& Hospital, KALABURAGI



#### AL-BADAR DENTAL COLLEGE & HOSPITAL, GULBARGA

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#### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	~	1	1	1	-
2	The course outcomes are well defined and clear	V				
3	The contents of the course have been presented from simple to complex form	V				
4	The curriculum provides opportunity for conducting research and project related activities		V			
5	The contents of the course are in conformity with the learning outcomes	V				
6	The curriculum is balanced with regard to the theoretical and practical knowledge	V				
7	The curriculum has the potential in developing the habit of self learning among the students	V				
8	The curriculum development procedure needs improvement		~			
9	The learning outcomes of the curriculum are of global standard.		V			

Any suggestions for improving fo di	paships ho.	out dis	(USSIA)	Sessions.	*
Name of the Staff:		The second second			

Signature Wales

Department:

Date: 20 | 08 | 18

PRINCIPAL
AI-Badar Rural Dental College
& Hospital, KALABURACI



Recognized by Dental Council of Inglia, New Delhi.

## INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr	Parameter	5	4	3	2	1
No.	DATE SALES AND ADDRESS AND ADD		-	~		
1	The curriculum is as per the need of students		_	-	1	
2	The course outcomes are well defined and			/		+
3	The contents of the course have been presented from simple to complex form			/		-
4	The curriculum provides opportunity for conducting research and project related			~		
5	The contents of the course are in conformity			/	+	+
6	The curriculum is balanced with regard to the					-
7	The curriculum has the potential in developing the habit of self learning among the students			/		_
8	The curriculum development procedure needs	1		V		_
9	The learning outcomes of the curriculum are of global standard.			V		

of global	standard.						
Any suggestions update	for improv	global	ulum?  }-	and	Lud	۰.	
		Λ		,		Parat.	

Name of the Staff: De Sayerda Large Barge Department: Orthodonkin

Date: 13 8 18

Al-Badar Rural Dental College · Hoenital, KAI Amir-



#### L-BADAR DENTAL COLLEGE & HOSPITAL, GULBARGA

ethicitis to Anjia Gamph Linnersity of Health Spiences, Kongrigue Geometric, Prestal Experies of India Transfer

#### INTERNAL QUALITY ASSURANCE CELL

2018-2019

#### Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students		1			
2	The course outcomes are well defined and clear		-			
3	The contents of the course have been presented from simple to complex form			~		
4	The curriculum provides opportunity for conducting research and project related activities			~		
5	The contents of the course are in conformity with the learning outcomes		~			
6	The curriculum is balanced with regard to the theoretical and practical knowledge			~		
7	The curriculum has the potential in developing the habit of self learning among the students			~		
8	The curriculum development procedure needs improvement			/		
9	The learning outcomes of the curriculum are of global standard.					

	e practically
cuented and application based keeping also	east will
Name of the Staff: Dr. Heena Lainab Department: Oral Pathology & Microbiology	

Signature

Date: 21 8 20 18

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& Hospital, KALABUPAC



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### INTERNAL QUALITY ASSURANCE CELL

#### Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr	Parameter	5	4	3	2	1
No.	al atudants		_	1		
1	The curriculum is as per the need of students	_	-		_	
2	The course outcomes are well defined and clear			-	-	+
3	The contents of the course have been presented from simple to complex form			~		1
4	The curriculum provides opportunity for conducting research and project related activities			/		
5	The contents of the course are in conformity with the learning outcomes			/	_	_
6	The curriculum is balanced with regard to the theoretical and practical knowledge			/		_
7	The curriculum has the potential in developing the habit of self learning among the students	4		1		
8	The curriculum development procedure need:			~		_
9	The learning outcomes of the curriculum are of global standard.			/		

	the habit of self learning among the students			
8	The curriculum development procedure needs improvement	~		
9	The learning outcomes of the curriculum are of global standard.	/		
Na	suggestions for improving the curriculum?  updake with global Standard  me of the Staff: Or Sayerdar Karyer. Be  partment: Oxthochonhing	b . ingi		
sig	grature -	Date: 11	18/19	

PRINCIPAL

Al-Badar Rural Dental College
& Hospital, KALABURAGI

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#### INTERNAL QUALITY ASSURANCE CELL

Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr	Parameter	5	4	3	2	1
No.	The curriculum is as per the need of students	72	V-		_	-
2	The course outcomes are well defined and clear		~			+
3	The contents of the course have been presented from simple to complex form		e.			4
4	The curriculum provides opportunity for conducting research and project related activities		1			
5	The contents of the course are in conformity with the learning outcomes		-			
6	The curriculum is balanced with regard to the theoretical and practical knowledge		1			-
7	The curriculum has the potential in developing the habit of self learning among the students	11				
8	The curriculum development procedure needs improvement					
9	The learning outcomes of the curriculum are of global standard.		V			

9	The learning outcomes of the curriculum are of global standard.	~	
	suggestions for improving the curriculum?	ralgam to	le cations

Name of the Staff: 15 H Department: Dept of len 4 Endo

Signature

Date: 22 8 2020

PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURAGI



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# INTERNAL QUALITY ASSURANCE CELL

Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	The curriculum is as per the need of students	-	1		+	+-
2	The course outcomes are well defined and clear		17	3		$^{\dagger}$
3	The contents of the course have been presented from simple to complex form		4			t
4	The curriculum provides opportunity for conducting research and project related activities				2	
5	The contents of the course are in conformity with the learning outcomes		4	-		1
6	The curriculum is balanced with regard to the theoretical and practical knowledge		4			T
7	The curriculum has the potential in developing the habit of self learning among the students			3		
8	The curriculum development procedure needs improvement			3		1
9	The learning outcomes of the curriculum are of global standard.		4			

Any suggestions for imp	roving the curricula	um?		
		*		
Name of the Staff:	D. Abelel	and He	H	
Department:	1 receipt	umal 11	law.	

Signature

Date: 20 8 80

PRINCIPAL
AI-Badar Rural Dental College
R Hospital, KALABURAGI

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# INTERNAL QUALITY ASSURANCE CELL

Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr	Parameter	5	4	3	2	1
No.	100 - 100 -		_		V	
1	The curriculum is as per the need of students		-	-	-	
2	The course outcomes are well defined and			V	-	-
3	The contents of the course have been presented from simple to complex form			~	-	+
4	The curriculum provides opportunity for conducting research and project related				V	-
5	The contents of the course are in conformity		_	-		+
6	The curriculum is balanced with regard to the					+
7	The curriculum has the potential in developing	-				+
8	The curriculum development procedure needs	-			-	+
9	The learning outcomes of the curriculum are of global standard.					

9	of global standard.	=
Any	suggestions for improving the curriculum?  Updating with global standards  Dileop Kuman Pandit	

Name of the Staff: Dr (Maj) Dilcep Kumer Pandit
Department: Or Gradonties.

Signature Deeport

Date: 10/07/2021

Al-Badar Rural Dental College & Hospital, KALABURAGI



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# INTERNAL QUALITY ASSURANCE CELL

### Feedback form for Staff

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr No.	Parameter	5	4	3	2	1	
1	The curriculum is as per the need of students			-	40		ļ,
2	The course outcomes are well defined and clear		V	-	+ =		
3	The contents of the course have been presented from simple to complex form	1	T			+	1
4	The curriculum provides opportunity for conducting research and project related activities		V				1
5	The contents of the course are in conformity with the learning outcomes				ľ		
6	The curriculum is balanced with regard to the theoretical and practical knowledge		V				ŧ
7	The curriculum has the potential in developing the habit of self-learning among the students		V			1 -	
8	The curriculum development procedure needs improvement		V				
9	The learning outcomes of the curriculum are of global standard.			<b>V</b>			

Any sugg	gestions for impro	iving the curn	culum?		les on alphallent.
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2) more	e Emphons	And The	manfal ve	cach back 1	rom Shedents of
Name o	f the Staff: T	r Kin	an Halk-d	A.	y less on globalland. your shudents of aff must be included
Departm	nent Cons	e votre	De Tide	Endeditin	14

Signature Dr. Bran Malbon.

Date: 12 07 2021

PRINCIPAL
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S. Hospital, KALABURAGE



AMELated to Rajiv Gandhi University of Health Sciences, Bangalore, Recognized by Dental Council of Italia, New Delbi.

# INTERNAL QUALITY ASSURANCE CELL

.... Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr	Parameter	5	4	3	2	1
No.	The curriculum is as per the need of students		V			
2	The course outcomes are well defined and clear	~				-
3	The contents of the course have been presented from simple to complex form		V			-
4	The curriculum provides opportunity for conducting research and project related	V				
5	The contents of the course are in conformity with the learning outcomes		V	-		-
6	The curriculum is balanced with regard to the theoretical and practical knowledge	V		+		-
7	The curriculum has the potential in developing the habit of self learning among the students				_	-
8	The curriculum development procedure needs improvement					_
9	The learning outcomes of the curriculum are of global standard.	V	2			

9	The learning of global sta	outcomes of the cu	rriculum	n are	/		
An	y suggestions for	included	in)	PCO			
	53 29 5050	a Dal :		110 -01:	«P	5.0	1

Name of the Staff: Dr. Ashwini Hambire
Department: Dept of Consensative Dentistry & Endodontics.

Signature

Date: 23/08/2019

PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURAGI



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# INTERNAL QUALITY ASSURANCE CELL

Feedback form for Staff (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1- Poor

Sr	Parameter	5	4	3	2	1
No.			-	Vet		
1	The curriculum is as per the need of students			7		
2	The course outcomes are well defined and					+
3	The contents of the course have been presented from simple to complex form	レ		-		-
4	The curriculum provides opportunity for the conducting research and project related	/				
5	The contents of the course are in conformity with the learning outcomes			-		-
6	The curriculum is balanced with regard to the		0	-	-	
7	The curriculum has the potential in developing		0	-	_	+
8	The curriculum development procedure needs		/	+	_	-
9	The learning outcomes of the curriculum are of global standard.					

and the ACT that Charles are	1 1 A
Any suggestions for improving the curriculum? Luggetton to keep the po	offeen of internal assument

Prohodothis + Preventive Dentistry Name of the Staff: D&

Signature

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Date: 19 08 2019

3300 PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURAGI



Neat P.D.A. Engg. College, Opp. Koranti Hamuman Mandir, Naganhalli Road, Gulbarga-585 102 Ph: 08472- 227610/220222/254722 Fax: 229687 E-mail: albadar\_glb@yahoo.com

Date: 29/01/2019

#### EMPLOYER FEEDBACK FORM ON CURRICULUM

Name	Dr. Shark	L'auvez
Email Id	794711	2133
Name of	the Organization	Zousha Multispecialist Derlal Clinic

Select your rating on the scale 1 to 4 on the basis of following aspects; [Excellent: 4 Good: 3 Fair: 2 Poor: 1]

S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	4
2	Technical knowledge/skill ability to manage/leadership/innovation	4
3.	Creativity in the curriculum	3
4.	Relationship with seniors/peers/subordinates	3
5.	Involvement in social activities	3
0.	Ability and motivation for social activity	4
7.	Obligation to work beyond schedule if required	4
8.	Overall impression about their performance	4

Remarks/suggestions if any on curriculum
2_1

PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURAGI Seal & Sign of the Employer
Dr. Shaik Parvez a p s

Dental Surgeon. Reg. No. 6554-A

Zofisha Muitt Speciali ..... tal Clinic
F.D.A. Engg. College Road,

Alwan-E-Shahi Area, GULBARGA-2



Near P.D.A. Engg. College, Opp. Koranti Hanuman Mandir, Naganhalli Road, Gulbarga-585 102 Ph: 08472- 227610/220222/254722 Fax: 229687 E-mail: albadar\_glb@yahoo.com

Date: 13 /08/2018 -

	EMPLOYER FEEDBAC		
Name D.C	Asad Also	ned kho	2-1
Email Id: d	easadak (a	yahoo c	o·in
Name of the Organi	ization: Crite	detal «	line

Select your rating on the scale 1 to 4 on the basis of following aspects;

[Excellent: 4 Good: 3 Fair: 2 Poor: 1]

S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	ч
2.	Technical knowledge/skill ability to manage/leadership/innovation	4
3.	Creativity in the curriculum	4
4.	Relationship with seniors/peers/subordinates	3
5.	Involvement in social activities	3
6.	Ability and motivation for social activity	4
7.	Obligation to work beyond schedule if required	3
8.	Overall impression about their performance	4.

Remarks/suggestions if any on curriculum	
	************
	+

Seal & Sign of the Employer

PRINCIPAL
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& Hospital, KALABURAGI

SMILE DENTAL CLINIC
A Complete Dental - N - Orthodontic Care Can
1-71/F-6, A.K. Asian Grand,
Opp. GESCOM Office Main Road



Near P.D.A. Engg. College, Opp. Koranti Hanuman Mandir, Naganhalli Road, Gulbarga-585 102 Ph: 08472- 227610/220222/254722 Fax: 229687 E-mail: albadar\_glb@yahoo.com

Date: 03/11/2016

#### EMPLOYER FEEDBACK FORM ON CURRICULUM

Name: Dr Shaik Parwez
Email Id: 7947 11 21 33
Name of the Organization: Zofisha Multispecialist Dontal Clinic

Select your rating on the scale 1 to 4 on the basis of following aspects;

[Excellent: 4 Good: 3 Fair: 2 Poor: 1]

S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	4
2.	Technical knowledge/skill ability to manage/leadership/innovation	3
3.	Creativity in the curriculum	3
4.	Relationship with seniors/peers/subordinates	4
5.	Involvement in social activities	4
6.	Ability and motivation for social activity	3
7.	Obligation to work beyond schedule if required	4
8.	Overall impression about their performance	4-

Remarks/suggestions if any on curriculum

PRINCIPAL

4I-Badar Rural Dental College

Seal & Signiof the Emphorer's

Dental Surgeon, heg, No. 6554-A

Z. J. Specials Secretal Clinic

P.D.A. Engg. College Rond, AlmaniE-Shahi Area, GULBARGA-2



Near P D A Engg College, Opp Koranti Hanuman Mandir, Naganhalli Road, Gulbarga-585 102 Ph 08472-227610/220222/254722 Fax: 229687 E-mail: albadar\_glb@yahoo.com

Date: 05/12/2017

#### EMPLOYER FEEDBACK FORM ON CURRICULUM

Name Do Shaik Parus	22
Email ld 7947112133	
Name of the Organization ZCY	sta Multispevalist Datal Clinic

Select your rating on the scale 1 to 4 on the basis of following aspects;

[Excellent: 4 Good: 3 Fair: 2 Poor: 1]

S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	4
2	Technical knowledge/skill ability to manage/leadership/innovation	4
3,	Creativity in the curriculum	3
4.	Relationship with seniors/peers/subordinates	2
5.	Involvement in social activities	4
6.	Ability and motivation for social activity	4
7,	Obligation to work beyond schedule if required	3
8	Overall impression about their performance	3

Remarks suj	uggestions if any on curriculum	 
-minne		 ****************

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Al-Badar Rural Dental College

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Seal & Sign of the Employer
Dr. Shaik Parrez and
Dental Surgeon. Reg. No. 6554-A
Zolinha mani Speciali sal Clinic
P.D.A. Engg. Lourge Road.
Aiwan-E-Shahl Area. CULBAAGA-2



Near P.D.A. Engg. College, Opp. Koranti Hanuman Mandir, Naganhalli Road, Gulbarga-585 102 Ph: 08472- 227610/220222/254722 Fax: 229687 E-mail: albadar\_glb@yahoo.com

Date: 07/02/2017

S. No.	[Excellent: 4 Good: 3 Fair: 2 Poor: 1]	Dustan
1.	Feedback Questions  Ability to contribute to the goal of the organization	Rating
2.	Technical knowledge/skill ability to manage/leadership/innovation	1
3.	Creativity in the curriculum	4
4.	Relationship with seniors/peers/subordinates	3
5.	Involvement in social activities	4
6.	Ability and motivation for social activity	3
7.	Obligation to work beyond schedule if required	3
8.	Overall impression about their performance	4

1-71/F-6, A.K. Aslan Grand, Opp. GESCOM Communication Road. 

A Complete Bental - N - Orthodontic Care Cent

Seal & Sign of the Employer

Al-Badar Rural Dental College & Hospital, KALABURAGI



Near P.D.A. Engg. College, Opp. Koranti Hanuman Mandir, Naganhalli Road, Gulbarga-585 102

Ph: 08472- 227610/220222/254722 Fax: 229687 E-mail: albadar\_glb@yahoo.com

Date: 15/ 12/2016.

EMPLOYER FEEDBACK FORM	ON CURRICULUM
------------------------	---------------

Name Dr. Payvez Shaik
mail ld: 7947112133
Name of the Organization: Zolisho Multispecialist Derlal Clinic

Select your rating on the scale 1 to 4 on the basis of following aspects; [Excellent: 4 Good: 3 Fair: 2 Poor: 1]

S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	4
2.	Technical knowledge/skill ability to manage/leadership/innovation	4
3.	Creativity in the curriculum	3
4.	Relationship with seniors/peers/subordinates	4
5,	Involvement in social activities	3
6.	Ability and motivation for social activity	4
7.	Obligation to work beyond schedule if required	4
8.	Overall impression about their performance	4

Remarks/suggestions if any on curriculum
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PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURAGI Seal & Sighof the Employer's
Dental Surgeon. Keg. No. 6554-4

Z.m., p.p.s. p. p. clinic p.p. a. Engg. College Ford.

Alwan-E-Shahi Ares, GUI BERGA-2



Near P D A Engg. College, Opp. Kovanti Hanuman Mandir, Naganhalli Road, Gulbarga-585 102.
Ph. 08472-227610/220222/254722 Fax: 229687 E-mail: albadar\_glb/a/yahoo.com

Date 03/10/2016

### PROFESSIONAL FEEDBACK FORM ON CURRICULUM

Name	DR. SUPRIYA. PATIL.
Email Id	Supriya top@ gmail.com.
	he Organization

Table of the serger

Category Guest speakers/Invited guest/Examiner/other

ny that are extended the cools of Little day the basis of following aspects

Please select your rating on the scale of 1 to 4 on the basis of following aspects.

[Excellent: 4 Good: 3 Fair: 2 Poor: 1]

S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	3
2	Technical knowledge/skill ability to manage/leadership/innovation	4
3.	Creativity in the curriculum	3
4	Relationship with seniors/peers/subordinates	4
5.	Involvement in social activities	4
6.	Ability and motivation for social activity	3
7.	Obligation to work beyond schedule if required	3
S.	Overall impression about their performance	2

Remarks suggestions if any on curriculum

Al-Badar Rural Dental College
8 Hospital, KALABURAGI

Signature



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Date 16/10/2018 .

Name 7		Hypid		-		RRICULUM		
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mail Id	(()	reported	4 (1	111	- 0	Dental	0.0	
Name of the C	Organizatio	n FUE	c Inc.	bince				Rang
ategory Gue	st speaker	Invited gues	t/Examine	r/other	E	xamineo	-	

Please select your rating on the scale of 1 to 4 on the basis of following aspects;

[Excellent: 4 Good: 3 Fair: 2 Poor: 1]

S. No.	Feedback Questions	Rating
1	Ability to contribute to the goal of the organization	4
2	Technical knowledge/skill ability to manage/leadership/innovation	4
3	Creativity in the curriculum	4
4	Relationship with seniors/peers/subordinates	4,
5.	Involvement in social activities	4
6	Ability and motivation for social activity	4
7.	Obligation to work beyond schedule if required	4
8	Overall impression about their performance	4.

Remarks	suggestions if any on curriculum

Signature -

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& Hospital, KALASURASI



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Date: 9/12/2018

#### PROFESSIONAL FEEDBACK FORM ON CURRICULUM

Name Dr. UMAPA	THY T, PERFOSSIO	.K		
Email Id: Lsonapa	shygarda@gori	1cm	f(++++++++++++++++++++++++++++++++++++	
Name of the Organization: .	RAJARAJESHARI	DENTAL	COLLEGE SHOOPING	angalore
Category: Guest speakers/In	ivited guest/Examiner/othe	Г		
Please select your	rating on the scale of 1 to 4	on the basis o	of following aspects;	

[Excellent: 4 Good: 3 Fair: 2 Poor: 1]

S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	3
2.	Technical knowledge/skill ability to manage/leadership/innovation	2
3.	Creativity in the curriculum	3
4.	Relationship with seniors/peers/subordinates	3
5.	Involvement in social activities	3
6.	Ability and motivation for social activity	2
7.	Obligation to work beyond schedule if required	3
8.	Overall impression about their performance	21

Remarks/suggestions if any on curriculum
***************************************

At-Badar Rural Dental College "Inenital KALABURAGI



Near P.D.A. Engg. College, Opp. Koranti Hanuman Mandir, Naganhalli Road, Gulbarga-585 102 Ph: 08472- 227610/220222/254722 Fax: 229687 E-mail: albadar\_glb/a/yahoo.com

Date: 06/12/2012

	PROFESSIONAL FEEDBACK FORM ON CURRICULUM
Name: .t.	Langard hor last
Email Id	Longarial hur grant for Sondar College Kajadursi.
Name of	Guest speakers/Invited guest/Examiner/other Examiner.
Category	Please select your rating on the scale of 1 to 4 on the basis of following aspects:
1	Please select your rating on the scale of 1 to 4 or 1 [Excellent: 4 Good: 3 Fair: 2 Poor: 1]

e va	Feedback Questions	Rating
S. No.	Ability to contribute to the goal of the organization	4
1	Technical knowledge/skill ability to manage/leadership/innovation	3
2	Creativity in the curriculum	3
3.	Relationship with seniors/peers/subordinates	17
4	Involvement in social activities	4
6	Ability and motivation for social activity	4
7.	Obligation to work beyond schedule if required	3
8.	Overall impression about their performance	4

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Remarks/suggestions it any on carrie	
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Signature

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ALBadar Rural Dental College

Hospital, KALABURAGI



AL-BADAR DENTAL COLLEGE & HOSPITAL
Near P.D.A. Engg. College, Opp. Koranti Hamuman Mandir Normalialli Broad Cordenies 88-102 Ph: 08472- 227610/220222/254722 Fax | 229687 L-mail albadar | ghru yah / | c in

Date 15 16 3017

# PROFESSIONAL FEEDBACK FORM ON CURRICLLUM

Name: Ds Shewayoge charant man
Email Id: CSh vayog @gmail com
Name of the Organization: K. L. E. V. E. Sastitule of Denial Posmes
Category: Guest speakers/Invited guest/Examiner/other. Examiner/other Examiner for the speakers for th

Please select your rating on the scale of 1 to 4 on the basis of following aspects. [Excellent: 4 Good: 3 Fair: 2 Poor: 1]

S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	4
2.	Technical knowledge/skill ability to manage/leadership/innovation	. 3
3.	Creativity in the curriculum	3
4.	Relationship with seniors/peers/subordinates	
5.	Involvement in social activities	, ,
6.	Ability and motivation for social activity	. 2.
7.	Obligation to work beyond schedule if required	3
8.	Overall impression about their performance	4

Remarks/suggestions if any on curriculum		
Ile Curriculum is well designed	and.	expedition
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AI QUAD CAMERA

Al-Badar Rural Dental College • Hospital, KALABUR!



AL-BADAR DENTAL COLLEGE & HOSPITAL

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Date: 03 12 2017

	the Organization: COLLEGE OF DENTAL SCIENCES, DAVANAL  See Guest speakers/Invited guest/Examiner/other.  Please select your rating on the scale of 1 to 4 on the basis of following a  [Excellent: 4 Good: 3 Fair: 2 Poor: 1]	
S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	3
2.	Technical knowledge/skill ability to manage/leadership/innovation	3
3.	Creativity in the curriculum	3
4.	Relationship with seniors/peers/subordinates	3
5.	Involvement in social activities	3
6.	Ability and motivation for social activity	3 2
7.	Obligation to work beyond schedule if required	2
8.	Overall impression about their performance	3
	s/suggestions if any on curriculum	

Al-Badar Rural Dental College & Hospital, KALABURAGI

# A

#### Al-Badar Educational & Charitable Trust's

# AL-BADAR RURAL DENTAL COLLEGE & HOSPITAL, KALABURAGI

Arthurf In Kept Canally Law yorks at House Sciences Barcounce 3. Secondard to Dental College House Steel Cally.

Date: 06/12/2017

### PROFESSIONAL FEEDBACK FORM ON CURRICULUM

Name:	DRIKISRINIVAS KUMAR
Email td:	92 Kasuan @ Jopes con
Name of the	Organization: AME's Dental copage, Raicher
Cate	tory: Guest speakers/Invited guest/Examiner/other. 15 4010 1000
Please selec	your rating on the scale of 1 to 4 on the basis of following aspects:

[Excellent: 4 Good: 3 Fair: 2 Poor: 1]

S. No.	No. Feedback Questions  1. Ability to contribute to the goal of the organization	
I.		
2.	Technical knowledge/skill ability to manage/leadership/innovation	4
3.	Creativity in the curriculum	Lq
4.	Relationship with seniors/peers/subordinates	Н
5.	Involvement in social activities	4
6.	Ability and motivation for social activity	Ч
7.0	Obligation to work beyond schedule if required	Ч
8_	Overall impression about their performance	14

Remarks/suggestions if any on curriculum
Kindy Keep up the good work
Anna Company and the Company and the Company and Compa

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& Hospital, KALABURAGI

Signature



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Date: 16/11/2011

	DR. M.R. ANUSUZA	
mail Id	dranosuya 1969 @ Jmil cou	07100034038480
	the Organization	
	Guest speakers/Invited guest/Examiner/other.	
	Please select your rating on the scale of 1 to 4 on the basis of following a [Excellent: 4 Good: 3 Fair: 2 Poor: 1]	
S. No.	Feedback Questions	Rating
1.	Ability to contribute to the goal of the organization	3
2.	Technical knowledge/skill ability to manage/leadership/innovation	14
3.	Creativity in the curriculum	14
4.	Relationship with seniors/peers/subordinates	4
	Involvement in social activities	4
5.	Ability and motivation for social activity	4
6.		
	Obligation to work beyond schedule if required	14

Al-Badar Rural Dental College 8 Hospital, KALABURAGI

Signature
OF M. R. ANDSOYA
OND D Brochaming
V-S-D.C. Block



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# INTERNAL QUALITY ASSURANCE CELL

# Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/				
2	How do you rate the relevance of the units in syllabus relevant to the course?		-			
3	How do you rate the allocation of the teaching hrsto the courses?	-				
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?	/				
5	How do you rate the courses offered in relation to the technological advancements?	-				
6	Rate the size of syllabus in terms of the load on the student		/			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		/			
8	How do you rate the evaluation scheme designed for each of the course?	/				
9	How do you rate the objectives stated for each of the course?	/				
10	How do you rate the percentage of courses having LAB components?		/			

Name of the Student:	mreen	
Programme: 6DS	Year:_	2016

Signature

Date: 7 10 2016

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& Hospital, KALABURAGI



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#### INTERNAL QUALITY ASSURANCE CELL

#### Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	-				
2	How do you rate the relevance of the units in syllabus relevant to the course?		_			
3	How do you rate the allocation of the teaching hrsto the courses?		1			
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		-			
5	How do you rate the courses offered in relation to the technological advancements?			-		
6	Rate the size of syllabus in terms of the load on the student	/	-			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		/			
8	How do you rate the evaluation scheme designed for each of the course?		/			
9	How do you rate the objectives stated for each of the course?	/	-			
10	How do you rate the percentage of courses having LAB components?			_		

Name of the Student:			
Programme:	NDS	Year: 2016	
Signature			Date: 26/10/2016

H.

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Al-Badar Rural Dental College

8 Hospital, KALABURAGI



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#### INTERNAL QUALITY ASSURANCE CELL

# Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1				
2	How do you rate the relevance of the units in syllabus relevant to the course?		-			
3	How do you rate the allocation of the teaching hrsto the courses?		/			
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		-			
5	How do you rate the courses offered in relation to the technological advancements?	1				
6	Rate the size of syllabus in terms of the load on the student	/				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		-			
8	How do you rate the evaluation scheme designed for each of the course?		/			
9	How do you rate the objectives stated for each of the course?			-		
10	How do you rate the percentage of courses having LAB components?		/	Ŋ		

Name of the Student:	Md	Aldel Wass
Programme:	05	Year: 2016

Signature

Date: 3/01/2016





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# INTERNAL QUALITY ASSURANCE CELL

# Student Feedback Form

(Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/				1
2	How do you rate the relevance of the units in syllabus relevant to the course?	1				+
3	How do you rate the allocation of the teaching		/			+
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		1			
5	How do you rate the courses offered in relation to the technological advancements?		/	-	-	+
6	Rate the size of syllabus in terms of the load	1				_
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	1				
8	How do you rate the evaluation scheme designed for each of the course?	/			_	+
9	How do you rate the objectives stated for each of the course?		1			_
10	How do you rate the percentage of courses having LAB components?					

Name of the Student:	md. Abdu	1. Kha	der.		
Programme:	>C	Year:	2016.		
Programme:	72.		0.010		

PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURACI

Date: 25/12/2016.

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#### INTERNAL QUALITY ASSURANCE CELL

## Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		_			
2	How do you rate the relevance of the units in syllabus relevant to the course?			~		
3	How do you rate the allocation of the teaching hrsto the courses?		~			_
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?			~		
5	How do you rate the courses offered in relation to the technological advancements?			~		
6	Rate the size of syllabus in terms of the load on the student			~		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			·	-	
8	How do you rate the evaluation scheme designed for each of the course?		/			
9	How do you rate the objectives stated for each of the course?		_			
10	How do you rate the percentage of courses having LAB components?					

Name of the Student:	Shaimaa					
Table 1	DS .	Year:	2016			

Signature

Date: 3/09/2016.

AJ-Badar Rural Dental College & Hospital, KALABURAGI



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### INTERNAL QUALITY ASSURANCE CELL

### Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			
2	How do you rate the relevance of the units in syllabus relevant to the course?			~		
3	How do you rate the allocation of the teaching hrsto the courses?		~			
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		/			
5	How do you rate the courses offered in relation to the technological advancements?	1				
6	Rate the size of syllabus in terms of the load on the student	~				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		~			
8	How do you rate the evaluation scheme designed for each of the course?			/	1	
9	How do you rate the objectives stated for each of the course?		~			_
10	How do you rate the percentage of courses having LAB components?			/		

Name of the Stu	udent: Ahma	2 Omer Khan	
Programme:	MDS	Year: 2016	
Signature			Date: 16 (12/2016.

Signature

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#### INTERNAL QUALITY ASSURANCE CELL

#### Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		-			
2	How do you rate the relevance of the units in syllabus relevant to the course?			/		
3	How do you rate the allocation of the teaching hrsto the courses?		-			
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?			-		
5	How do you rate the courses offered in relation to the technological advancements?		/			
6	Rate the size of syllabus in terms of the load on the student				/	_
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		-			
8	How do you rate the evaluation scheme designed for each of the course?				/	
9	How do you rate the objectives stated for each of the course?		1			
10	How do you rate the percentage of courses having LAB components?			/		

Name of the St	udent: MOHa	mmad Klaja Mainuddin Year: 2016-2017	٠
Programme:	MDS	Year: 2016-2017	

Signature

Date: 04/05/14

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& Hospital, KALABURAGI



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### INTERNAL QUALITY ASSURANCE CELL

# Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			1		1
2	How do you rate the relevance of the units in syllabus relevant to the course?		-			
3	How do you rate the allocation of the teaching histo the courses?			-		
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		-			
5	How do you rate the courses offered in relation to the technological advancements?	1				
6	Rate the size of syllabus in terms of the load on the student	-		-		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			1		
8	How do you rate the evaluation scheme designed for each of the course?			-		-
9	How do you rate the objectives stated for each of the course?		-		_	
10	How do you rate the percentage of courses having LAB components?			1		

Name of the St	udent: Shah	anaz Saba
Programme:	MDS	Year: 2016 - 20 17

Signature

Date: 04/05/14

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# INTERNAL QUALITY ASSURANCE CELL

# Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			~		
2	How do you rate the relevance of the units in syllabus relevant to the course?			~		
3	How do you rate the allocation of the teaching hrsto the courses?			~		
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		/			
5	How do you rate the courses offered in relation to the technological advancements?			1		
6	Rate the size of syllabus in terms of the load on the student					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			/		
8	How do you rate the evaluation scheme designed for each of the course?		/			
9	How do you rate the objectives stated for each of the course?			/		
10	How do you rate the percentage of courses having LAB components?			/		

Name of the Student	: Ain Us Saba	
Programme:B[		7
Signature House		Date: 04 05 1

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Al-Badar Rurai Dental College

3 Hospital, KALABURAGI



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#### INTERNAL QUALITY ASSURANCE CELL

## Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			1		
2	How do you rate the relevance of the units in syllabus relevant to the course?			1		
3	How do you rate the allocation of the teaching hrsto the courses?			/		
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		1	20		
5	How do you rate the courses offered in relation to the technological advancements?			/	5	
6	Rate the size of syllabus in terms of the load on the student				-	1
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			_		
8	How do you rate the evaluation scheme designed for each of the course?			_		
9	How do you rate the objectives stated for each of the course?			/		
10	How do you rate the percentage of courses having LAB components?			1		

Name of the St	udent:	Aishwacya,	Angae kae.
Programme: _	BDS	Year:	2016-17

Signature Angarkan

Date: 04 |05 14

PRINCIPAL

Al-Badar Rural Dental College

\$ Hospital, KALABURAGI



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# INTERNAL QUALITY ASSURANCE CELL

#### Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			~		
2	How do you rate the relevance of the units in syllabus relevant to the course?			~		
3	How do you rate the allocation of the teaching hrsto the courses?			/		
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?				~	
5	How do you rate the courses offered in relation to the technological advancements?				/	
6	Rate the size of syllabus in terms of the load on the student	1				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses				•	
8	How do you rate the evaluation scheme designed for each of the course?			~		
9	How do you rate the objectives stated for each of the course?				A.	
10	How do you rate the percentage of courses having LAB components?			1		

Name of the Student:	Imbika k		
Programme: BDS	Year: 2016-17		
Signature Ambikak		Date:	04/05/17

PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURAGI



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# INTERNAL QUALITY ASSURANCE CELL

# Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		-	8		
2	How do you rate the relevance of the units in syllabus relevant to the course?			/		
3	How do you rate the allocation of the teaching hrsto the courses?			1		
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		-	1		
5	How do you rate the courses offered in relation to the technological advancements?		/			
6	Rate the size of syllabus in terms of the load on the student			1		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			/		
8	How do you rate the evaluation scheme designed for each of the course?				_	
9	How do you rate the objectives stated for each of the course?					1
10	How do you rate the percentage of courses having LAB components?			1-		

Name of the Stu	dent: Mas	reen -Abdul Jaleel	
Programme:	BDS	Year: 2017 - 18	
Signature 4	ahem	Date:	valorie

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& Hospital, KALABURAGI

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# INTERNAL QUALITY ASSURANCE CELL

## Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	_				
2	How do you rate the relevance of the units in syllabus relevant to the course?					
3	How do you rate the allocation of the teaching hrsto the courses?	-				
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		-			
5	How do you rate the courses offered in relation to the technological advancements?		_			
6	Rate the size of syllabus in terms of the load on the student			_	1	
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			_		
8	How do you rate the evaluation scheme designed for each of the course?		-			
9	How do you rate the objectives stated for each of the course?	_				
10	How do you rate the percentage of courses having LAB components?			-		

Name of the Student:	Shaimaa .
Programme: MDS	

Signature

Date: 07/05/2018 .

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Al-Badar Rural Dental College

S Hospital, KALARIBAGI





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# INTERNAL QUALITY ASSURANCE CELL

# Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2	How do you rate the relevance of the units in syllabus relevant to the course?				-	
3	How do you rate the allocation of the teaching hrsto the courses?			1		
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		1			
5	How do you rate the courses offered in relation to the technological advancements?		L			
6	Rate the size of syllabus in terms of the load on the student			~		
7	ente the courses in terms of extra learning or self learning considering the design of the courses			-		
8	How do you rate the evaluation scheme designed for each of the course?		-			
9	How do you rate the objectives stated for each of the course?		~	ा		
10	How do you rate the percentage of courses having LAB components?			-		

Name of the Student: _	Chairta	Antreen
Programme:		Year: 2013- 2019

Signature ( To

Date: 8/5/19

PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURAG/ Affiliated to Kaife Gandhi University of Health Sciences, Bangalore. Recognized by Dental Council of India, How Dolle

# INTERNAL QUALITY ASSURANCE CELL

# Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2	How do you rate the relevance of the units in syllabus relevant to the course?			V		+
3	How do you rate the allocation of the teaching hrsto the courses?		~		1	+
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?			V		1
5	How do you rate the courses offered in relation to the technological advancements?		~	_	_	_
6	Rate the size of syllabus in terms of the load on the student			1_	_	-
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			V	_	
8	How do you rate the evaluation scheme designed for each of the course?		V	1	_	_
9	How do you rate the objectives stated for each of the course?		~		_	+
10	How do you rate the percentage of courses having LAB components?					

Name of the Student: Amounto Bashari	ra
Programme: Year: VO18	1019
Signature	Date: 8/5),9

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# INTERNAL QUALITY ASSURANCE CELL

# Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		-			
2	How do you rate the relevance of the units in syllabus relevant to the course?			-		
3	How do you rate the allocation of the teaching hrsto the courses?		-	1		
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		~			
5	How do you rate the courses offered in relation to the technological advancements?			-		
6	Rate the size of syllabus in terms of the load on the student			V	1_	
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		V			
8	How do you rate the evaluation scheme designed for each of the course?				-	
9	How do you rate the objectives stated for each of the course?			1		
10	How do you rate the percentage of courses having LAB components?		L	1		

Name of the Stude	nt: <	with	Bha	dwi
Programme:	MIDS		Year: 🔌 🕜	18-2019

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Date: 8/5/19

PRINCIPAL Al-Badar Rural Dental College & Hospital, KALABURAGI



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# INTERNAL QUALITY ASSURANCE CELL

# Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2	How do you rate the relevance of the units in syllabus relevant to the course?			v		
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8	How do you rate the evaluation scheme designed for each of the course?		<u></u>	1_		_
9	How do you rate the objectives stated for each of the course?		V			
10	How do you rate the percentage of courses having LAB components?		L	1		

Name of the St	udent:(	mand	No	19
Programme:			_Year:_	2018-2019

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Date: 8/5/19

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& Hospital, KALABURA

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# INTERNAL QUALITY ASSURANCE CELL

## Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V			_	
2	How do you rate the relevance of the units in so labour relevant to the course?		~			_
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4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?			L-		
5	How do you rate the courses offered in relation to the technological advancements?		-		_	_
6	Rate the size of syllabus in terms of the load on the student				-	_
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		1			
8	How do you rate the evaluation scheme designed for each of the course?		-			_
9	How do you rate the objectives stated for each of the course?			~	1	_
10	How do you rate the percentage of courses having LAB components?			1	1	

Name of the Stu	ident:Sa.	unyo Angadi	
Programme:	BDS	Year: 9018-901	9
Signature			Date: 3/5/19

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#### INTERNAL QUALITY ASSURANCE CELL

#### Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2	How do you rate the relevance of the units in syllabus relevant to the course?	/				
3	How do you rate the allocation of the teaching hrsto the courses?		1			
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?	./				
5	How do you rate the courses offered in relation to the technological advancements?		/			
6	Rate the size of syllabus in terms of the load on the student		~			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			-		
8	How do you rate the evaluation scheme designed for each of the course?		/			
9	How do you rate the objectives stated for each of the course?					
10	How do you rate the percentage of courses having LAB components?	/				

Name of the Studen	1: Farana	Begum
Programme:	305	Year: 8019-2020

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Date: 46 10 2020



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#### INTERNAL QUALITY ASSURANCE CELL

#### Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the relevance of the units in syllabus relevant to the course?			~		
3	How do you rate the allocation of the teaching hrsto the courses?			~		
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		~			
5	How do you rate the courses offered in relation to the technological advancements?			V		
6	Rate the size of syllabus in terms of the load on the student		V			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		レ			
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10	How do you rate the percentage of courses having LAB components?			~		

Name of the Student:	10mgem	14	Main
Programme:			2018-2019

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Date: 8/5/19

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# INTERNAL QUALITY ASSURANCE CELL

## Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		<u></u>			
2	How do you rate the relevance of the units in syllabus relevant to the course?		,			
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4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		<u></u>			
5	How do you rate the courses offered in relation to the technological advancements?	~				
6	Rate the size of syllabus in terms of the load on the student			-	1_	_
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		-			
8	How do you rate the evaluation scheme designed for each of the course?		~			
9	How do you rate the objectives stated for each of the course?			-	1_	
10	How do you rate the percentage of courses having LAB components?		1			

Name of the Stud	lent:	Ame	na Taba	Bum
Programme:	80		Year:_	2019-2020

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Date: 26 | 10 | 2020



Affiliated to Bajly Gandhi University of Health Edences, Bangaloire Recognized by Dental Council of India, New Dehi.

# INTERNAL QUALITY ASSURANCE CELL

## Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	~				_
2	How do you rate the relevance of the units in syllabus relevant to the course?		~			_
3	How do you rate the allocation of the teaching hrsto the courses?			~	_	
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		-			
5	How do you rate the courses offered in relation to the technological advancements?		~			_
6	Rate the size of syllabus in terms of the load on the student	~				-
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		-			
8	How do you rate the evaluation scheme designed for each of the course?			L		
9	How do you rate the objectives stated for each of the course?		-			
10	How do you rate the percentage of courses having LAB components?		-			

Name of the Student:	Na di at cameer					
	M DC	Year:	2019-20			
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Date: 6 | 18 | 20

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# INTERNAL QUALITY ASSURANCE CELL

## Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			<u></u>		
2	How do you rate the relevance of the units in syllabus relevant to the course?		~			
3	How do you rate the allocation of the teaching hrsto the courses?					
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?	-				
5	How go you rate the courses offered in relation to the technological advancements?					
6	Rate the size of syllabus in terms of the load on the student			_		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	L				
8	How do you rate the evaluation scheme designed for each of the course?		~			
9	How do you rate the objectives stated for each of the course?			/		
10	How do you rate the percentage of courses having LAB components?	_				

Name of the St	udent:	MO	homman	1 BUM
Programme:	MDS		Year:_	2019-20

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Date: 06 | 10 20

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## INTERNAL QUALITY ASSURANCE CELL

### Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			
2	How do you rate the relevance of the units in syllabus .cle vant to the course?			/		
3	How do you rate the allocation of the teaching hrsto the courses?		/			
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		-	-		
5	How do you rate the courses offered in relation to the technological advancements?			/		
6	Rate the size of syllabus in terms of the load on the student		/			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			/		
8	How do you rate the evaluation scheme designed for each of the course?		-			
9	How do you rate the objectives stated for each of the course?				/	
10	How do you rate the percentage of courses having LAB components?			+		

Name of the St	udent:duc	in Inballum		
Programme: _		Year: 2016-17		
Signature			Date: 4 5 1	7

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#### INTERNAL QUALITY ASSURANCE CELL

## Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V			
2	How do you rate the relevance of the units in syllabus relevant to the course?	V				
3	How do you rate the allocation of the teaching hrsto the courses?		. /			
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?	<b>/</b>				
5	How do you rate the courses offered in relation to the technological advancements?		~			
6	Rate the size of syllabus in terms of the load on the student			V		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		•	V		
8	How do you rate the evaluation scheme designed for each of the course?					
9	How do you rate the objectives stated for each of the course?			6		
10	How do you rate the percentage of courses having LAB components?		N	1		

Name of the Student: Mehan	nmed Nefron		
Programme: MDS	Year: 2021		
Signature Jul		Date:	22/9/21

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## INTERNAL QUALITY ASSURANCE CELL

## Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr	Parameter	5	4	3	2	1
No.						
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1				
2	How do you rate the relevance of the units in syllabus relevant to the course?		~			
3	How do you rate the allocation of the teaching hrsto the courses?		/			
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?		/			
5	How do you rate the courses offered in relation to the technological advancements?					
6	Rate the size of syllabus in terms of the load on the student		V			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		~			35.
8	How do you rate the evaluation scheme designed for each of the course?		1			
9	How do you rate the objectives stated for each of the course?		~			
10	How do you rate the percentage of courses having LAB components?		/			

Name of the	Student: Dr MAH	LAMMAD ANAS		
Programme:	MDS	Year: 3021		
Signature	N.S.		Date:	12/0/2021





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#### INTERNAL QUALITY ASSURANCE CELL

### Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/				
2	How do you rate the relevance of the units in syllabus relevant to the course?		_			
3	How do you rate the allocation of the teaching hrsto the courses?		1			
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?	/				
5	How do you rate the courses offered in relation to the technological advancements?		-			
6	Rate the size of syllabus in terms of the load on the student	/				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		(			
8	How do you rate the evaluation scheme designed for each of the course?		1			
9	How do you rate the objectives stated for each of the course?		-/			
10	How do you rate the percentage of courses having LAB components?	/		100		

Name of the Stude	ent:_	Syed	Stuned	Klader
Programme:M		15	Year:	2021

Signature

Date: 12/01/2021

## INTERNAL QUALITY ASSURANCE CELL

### Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 7- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2	How do you rate the relevance of the units in syllabus relevant to the course?		~			
3	How do you rate the allocation of the teaching hrsto the courses?			/		
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?	~				
5	How do you rate the courses offered in relation to the technological advancements?			~		
6	Rate the size of syllabus in terms of the load on the student					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			_		
8	How do you rate the evaluation scheme designed for each of the course?			~		
9	How do you rate the objectives stated for each of the course?		~			
10	How do you rate the percentage of courses having LAB components?		~			

Name of the Student: _	Ayesha	Siddi	qua
	BDS	Year:_	202

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Date: 10 - 8-21



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#### INTERNAL QUALITY ASSURANCE CELL

### Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr No.	Parameter	5	4	3	2	1
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2	How do you rate the relevance of the units in syllabus relevant to the course?	~				
3	How do you rate the allocation of the teaching hrsto the courses?		~			
4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?	5				
5	How do you rate the courses offered in relation to the technological advancements?			~		
6	Rate the size of syllabus in terms of the load on the student	~				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		~			
8	How do you rate the evaluation scheme designed for each of the course?		~			
9	How do you rate the objectives stated for each of the course?			~		
10	How do you rate the percentage of courses having LAB components?			~		

Name of the St	udent:	Ismat	Jahan	Mulla
Programme:	20	Year:	2021	

Signature

Date: 09-08-21

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#### INTERNAL QUALITY ASSURANCE CELL

## Student Feedback Form (Feedback on Curriculum)

5-Excellent, 4- Very Good, 3- Good, 2- Average, 1-Poor

Sr	Parameter	5	4	3	2	1
No.						
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		_			
2	How do you rate the relevance of the units in syllabus relevant to the course?			_		
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4	How do you rate the offering of the courses in terms of their relevance to the specialization streams?			_		
5	How do you rate the courses offered in relation to the technological advancements?			_		
6	Rate the size of syllabus in terms of the load on the student		~			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			_		
8	How do you rate the evaluation scheme designed for each of the course?			~		
9	How do you rate the objectives stated for each of the course?			~		
10	How do you rate the percentage of courses having LAB components?		~			

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