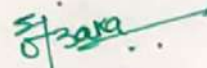




2016-17

Feedback Analysis on Curriculum Collected from

- 1. Students**
- 2. Staff**
- 3. Alumni**
- 4. Employers**
- 5. Professional**


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Students Feedback on Curriculum 2016-17

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Questions	Poor	Average	Good	Very Good	Excellent
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	0	0	55	85	0
How do you rate the relevance of the units in Syllabus relevant to the course?	0	6	90	41	3
How do you rate the allocation of the credits to the courses?	0	29	40	53	18
How do you rate the offering of the electives in terms of their relevance to the specialization streams?	0	26	59	47	8
How do you rate the electives offered in relation to the Technological advancements?	0	18	56	54	12
Rate the Size of syllabus in terms of the load on the student	0	18	64	48	10
Rate the courses in terms of extra learning or self-learning considering the design of the courses	0	20	67	49	4
How do you rate the evaluation scheme designed for each of the course?	0	16	73	42	9
How do you rate the objectives stated for each of the course?	0	19	74	44	3
How do you rate the percentage of courses having LAB components?	0	14	67	45	14

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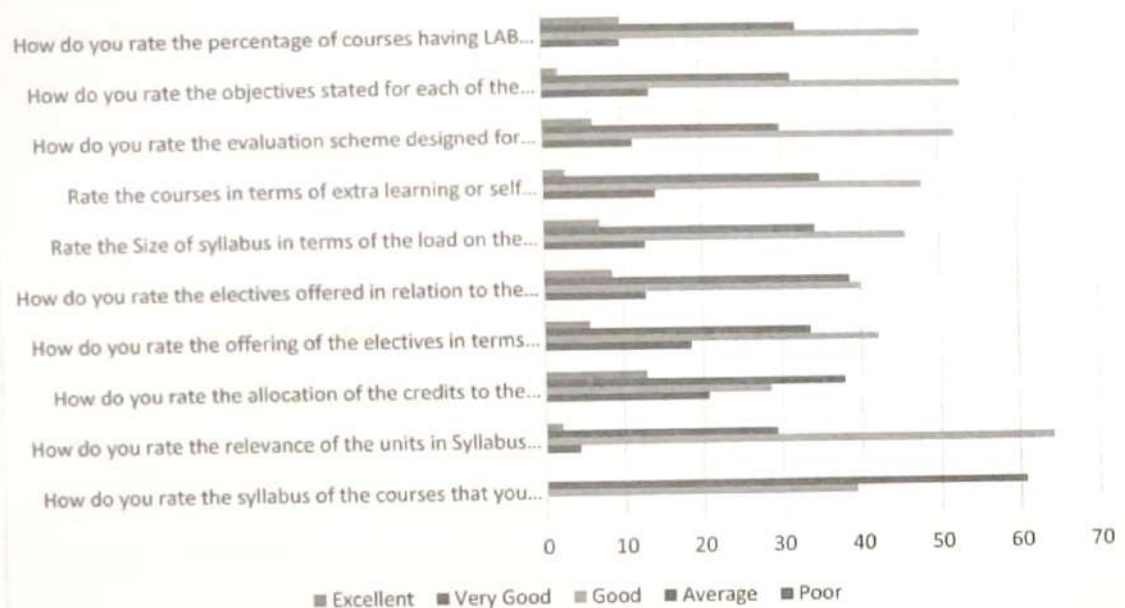
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Feedback On Curriculum by Students 2016-17



Summary

From the above graph and table, it can be seen that:

60% Students shown their overall satisfaction with response "Very Good" about curriculum and its outcomes

40% Students shown their satisfaction with response "Good" about curriculum and its outcomes.

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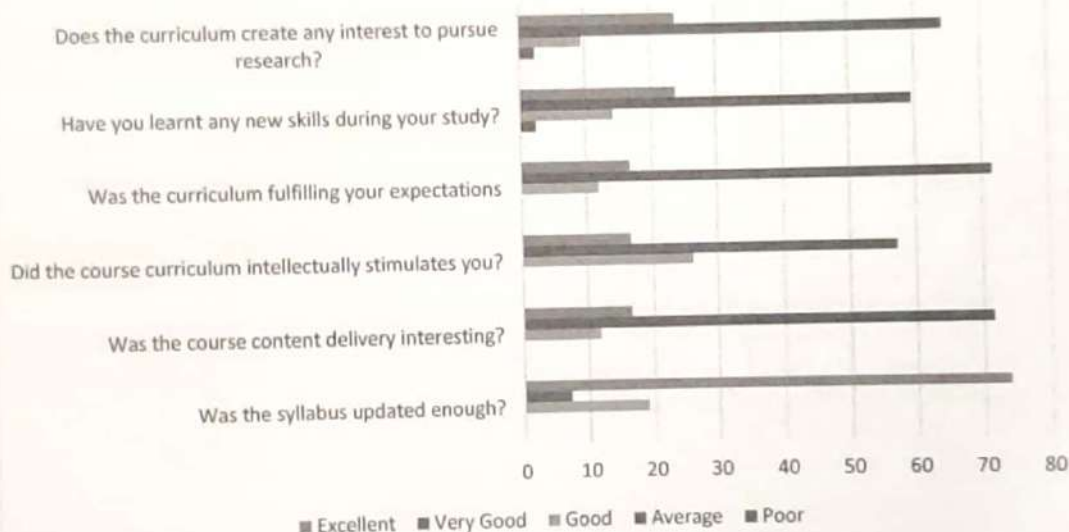
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Alumni Feedback on Curriculum 2016-17

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Question	Poor	Average	Good	Very Good	Excellent
Was the syllabus updated enough?	0	0	8	3	31
Was the course content delivery interesting?	0	0	5	30	7
Did the course curriculum intellectually stimulates you?	0	0	11	24	7
Was the curriculum fulfilling your expectations	0	0	5	30	7
Have you learnt any new skills during your study?	0	1	6	25	10
Does the curriculum create any interest to pursue research?	0	1	4	27	10

Feedback on Curriculum by Alumni 2016-17



Summary:

From the above table and graph, it can be noted that more than 70% alumni members have given their positive feedback about curriculum and its relevance to their current career growth.

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Staff Feedback on Curriculum 2016-17

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Question	Poor	Average	Good	Very Good	Excellent
The curriculum is as per the need of students	0	2	4	27	8
The course outcomes are well defined and clear	1	1	11	20	8
The contents of the course have been presented from simple to complex form	0	3	13	20	5
The curriculum provides opportunity for the conducting research and project related activities	0	9	10	20	2
The contents of the course are in conformity with the learning outcomes	0	5	10	21	5
The curriculum is balanced about the theoretical and practical knowledge	0	3	19	17	2
The curriculum has the potential in developing the habit of self-learning among the students	0	5	12	22	2
The curriculum development procedure needs improvement	2	6	14	18	3
The learning outcomes of the curriculum are of global standard.	0	5	16	17	3

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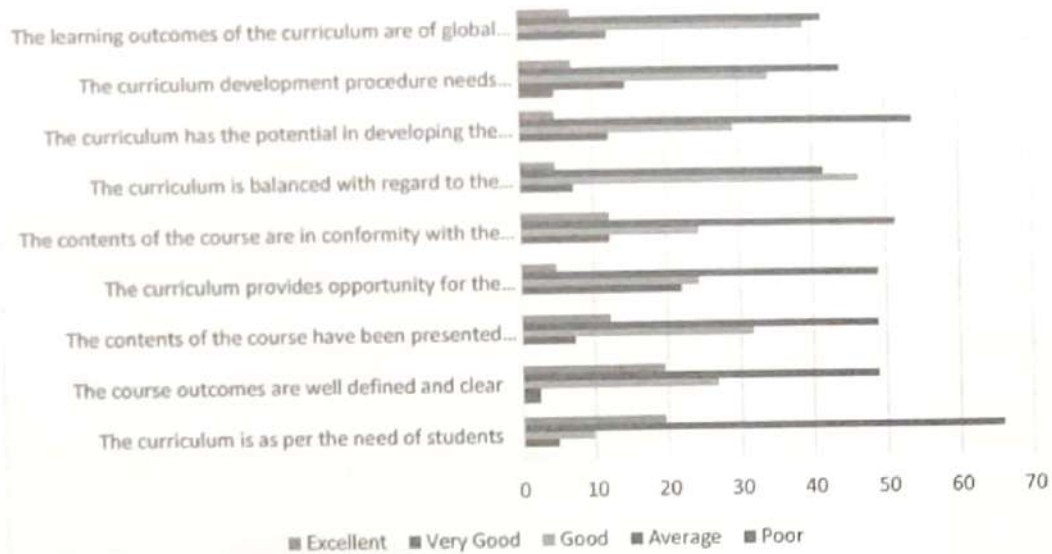
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Staff Feedback on Curriculum 2016-17



Summary

60% Staff members have expressed that the curriculum is as per the needs of the students, they also shown their satisfaction about course outcomes and their clarity. Staff members also shown satisfaction about balance between practical and theoretical parts of the syllabus.

Some faculty members suggested to add some more value-added programmes for imparting the knowledge of the recent trends.

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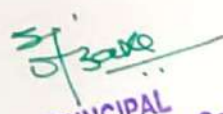
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Employer Feedback on Curriculum

Year: 2016-17

The Al-Badar Dental College and Hospital, aims to impart quality education in dental healthcare. In order to collect the feedback from the employers with regards to the curriculum and its relevance, a systematically designed questionnaire administered. For each question on feedback, a score assigned from 1 to 4, representing Poor, Fair, Good, and Excellent on the scale.

Question	Poor	Fair	Good	Excellent
Ability to contribute to the goal of the organization	0	0	0	7
Technical knowledge/skill ability to manage/leadership/innovation	0	0	1	6
Creativity in the curriculum	0	0	3	4
Relationship with seniors/peers/subordinates	0	0	3	4
Involvement in social activities	0	0	4	3
Ability and motivation for social activity	0	0	3	4
Obligation to work beyond schedule if required	0	0	1	6
Overall impression about their performance	0	0	0	7


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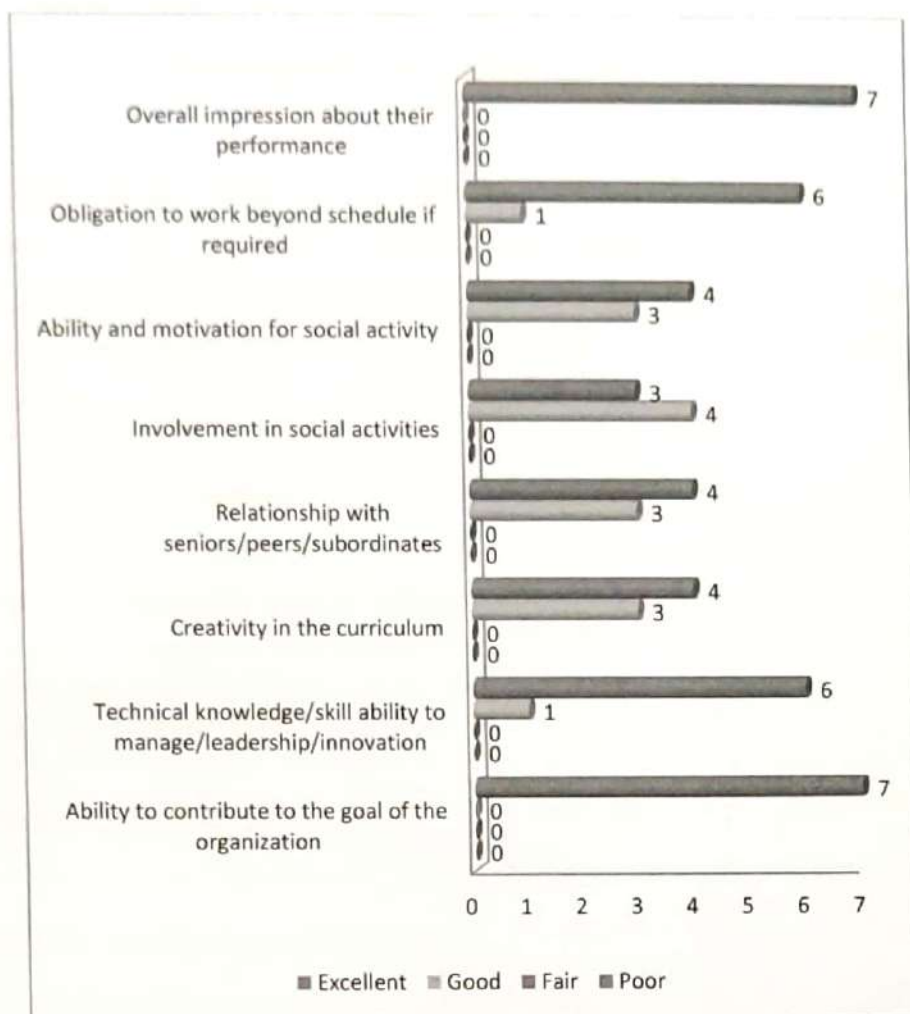
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Inference:

Majority of the employer have expressed that the curriculum by DCI and RGUHS is as per the needs of the employment, as it enhances knowledge and skills requires for the work. Employer expressed that it helps to work in team and contribute to the society.

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**Professional Feedback on Curriculum**

Year: 2016-17

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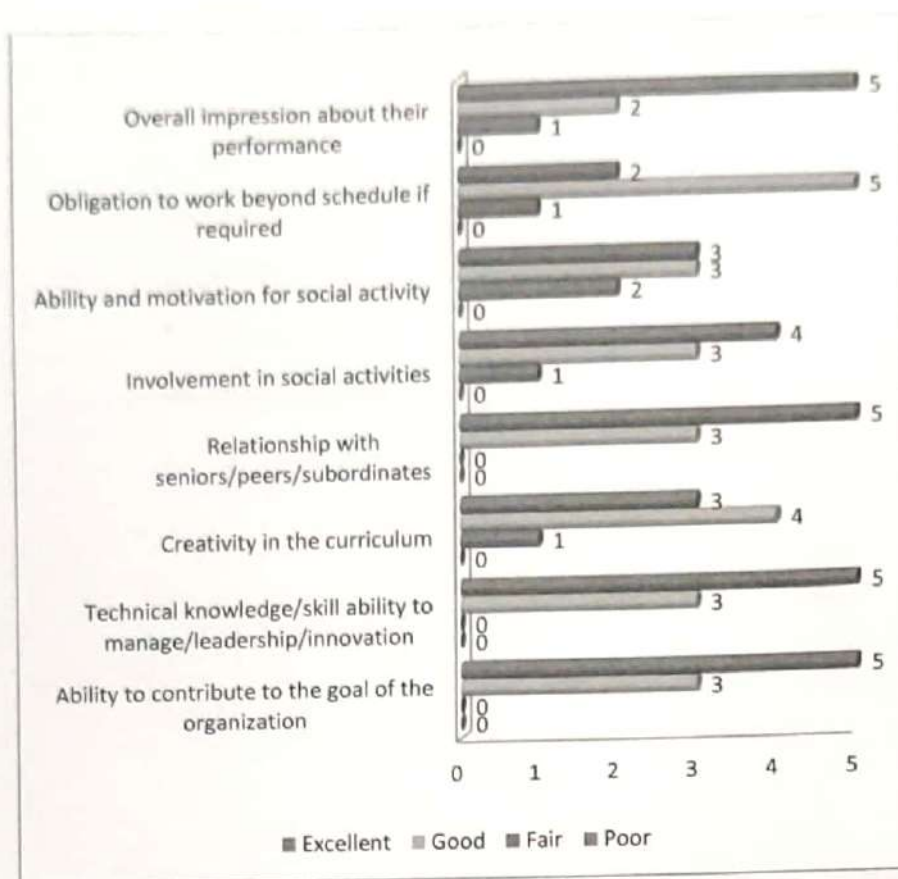
Question	Poor	Fair	Good	Excellent
Ability to contribute to the goal of the organization	0	0	3	5
Technical knowledge/skill ability to manage/leadership/innovation	0	0	3	5
Creativity in the curriculum	0	1	4	3
Relationship with seniors/peers/subordinates	0	0	3	5
Involvement in social activities	0	1	3	4
Ability and motivation for social activity	0	2	3	3
Obligation to work beyond schedule if required	0	1	5	2
Overall impression about their performance	0	1	2	5

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Inference:

More than 60% of professional respondent have expressed that the curriculum is as per the needs of the students, as it enhances overall performance along with their contribution to the organization. Professional respondent expressed that it contributes in the team participation and furnishes leadership quality.

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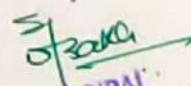
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2017-18

Feedback Analysis on Curriculum Collected from

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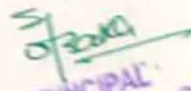
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2017-18

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Students Feedback on Curriculum 2017-18

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Questions	Poor	Average	Good	Very Good	Excellent
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1	20	60	85	38
How do you rate the relevance of the units in Syllabus relevant to the course?	2	15	95	73	19
How do you rate the allocation of the credits to the courses?	2	17	100	60	25
How do you rate the offering of the electives in terms of their relevance to the specialization streams?	4	14	100	63	23
How do you rate the electives offered in relation to the Technological advancements?	5	25	75	75	24
Rate the Size of syllabus in terms of the load on the student	2	9	85	84	24
Rate the courses in terms of extra learning or self-learning considering the design of the courses	1	13	90	75	25
How do you rate the evaluation scheme designed for each of the course?	0	7	86	90	21
How do you rate the objectives stated for each of the course?	1	14	84	78	27
How do you rate the percentage of courses having LAB components?	1	24	78	70	31

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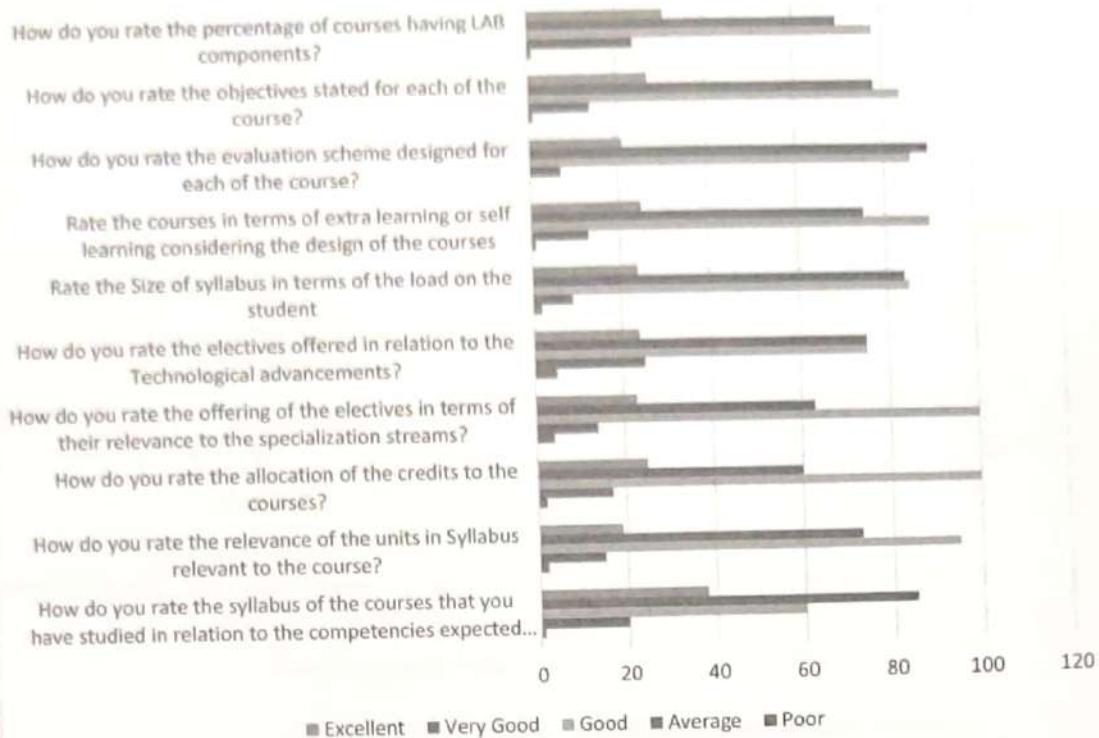
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Students Feedback on Curriculum 2017-18



Summary

From the above graph and table, it can be seen that:

- 60 to 80% of the students have shown their satisfaction about the curriculum they are studying and their expectations from the course and its outcomes.
- Overall, more than 60% of the students shown their satisfaction on various questions asked about curriculum and its transaction with respect to employability, competencies, and other skills.

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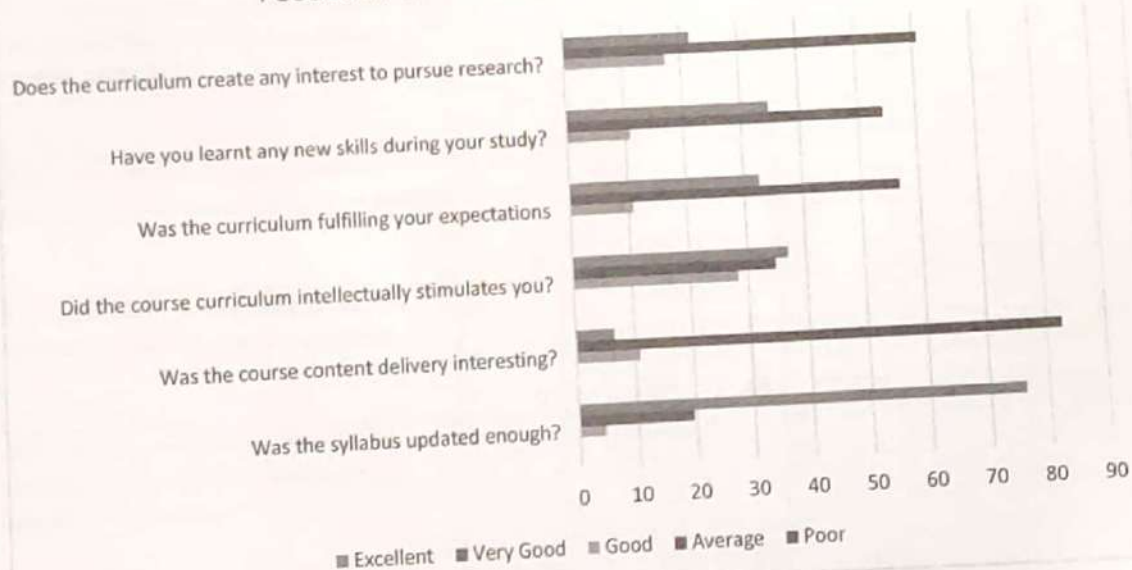


Alumni Feedback on Curriculum 2017-18

Al Badar Rural Dental College and Hospital, Kalaburagi aims to impart quality education in dental healthcare. The systematically designed questionnaire is used to collect the information relating to the curriculum and its relevance. For each question score is given from 0 to 4 scale representing poor, average, good, very good and excellent.

Question	Poor	Average	Good	Very Good	Excellent
Was the syllabus updated enough?	0	0	2	9	35
Was the course content delivery interesting?	0	0	5	38	3
Did the course curriculum intellectually stimulates you?	0	0	13	16	17
Was the curriculum fulfilling your expectations	0	0	5	26	15
Have you learnt any new skills during your study?	0	0	5	25	16
Does the curriculum create any interest to pursue research?	0	0	8	28	10

Feedback on Curriculum by Alumni 2017-18



Summary:

From the above table and graph, it can be noted that more than 60 % to 70% alumni members have given their positive feedback about curriculum and its relevance to their current career growth.



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Staff Feedback on Curriculum 2017-18

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Question	Poor	Average	Good	Very Good	Excellent
The curriculum is as per the need of students	0	3	8	28	10
The course outcomes are well defined and clear	1	0	15	23	10
The contents of the course have been presented from simple to complex form	0	4	14	21	10
The curriculum provides opportunity for the conducting research and project related activities	0	14	15	20	0
The contents of the course are in conformity with the learning outcomes	0	3	15	22	9
The curriculum is balanced about the theoretical and practical knowledge	0	6	19	20	4
The curriculum has the potential in developing the habit of self-learning among the students	0	7	15	20	7
The curriculum development procedure needs improvement	2	5	17	19	8
The learning outcomes of the curriculum are of global standard.	0	10	11	25	3

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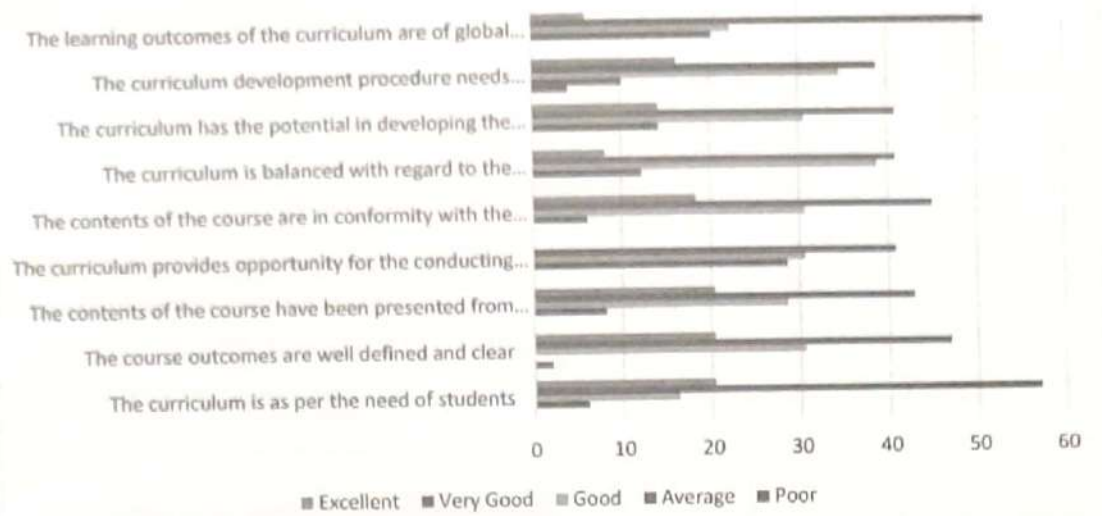
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Staff Feedabck on Curriculum-2017-18



Summary

58% Staff members have expressed that the curriculum is as per the needs of the students, they also shown their satisfaction about course outcomes and their clarity. Staff members also shown satisfaction about balance between practical and theoretical parts of the syllabus.

Some faculty members suggested to add some more add-on programmes for imparting the knowledge of the recent trends

Employer Feedback on Curriculum

Year: 2017-18

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systematically designed questionnaire administered. For each question on feedback, a score assigned from 1 to 4, representing Poor, Fair, Good, and Excellent on the scale.

Question	Poor	Fair	Good	Excellent
Ability to contribute to the goal of the organization	0	0	0	4
Technical knowledge/skill ability to manage/leadership/innovation	0	0	1	3
Creativity in the curriculum	0	0	2	2
Relationship with seniors/peers/subordinates	0	1	0	3
Involvement in social activities	0	0	2	2
Ability and motivation for social activity	0	0	1	3
Obligation to work beyond schedule if required	0	1	2	1
Overall impression about their performance	0	0	2	2

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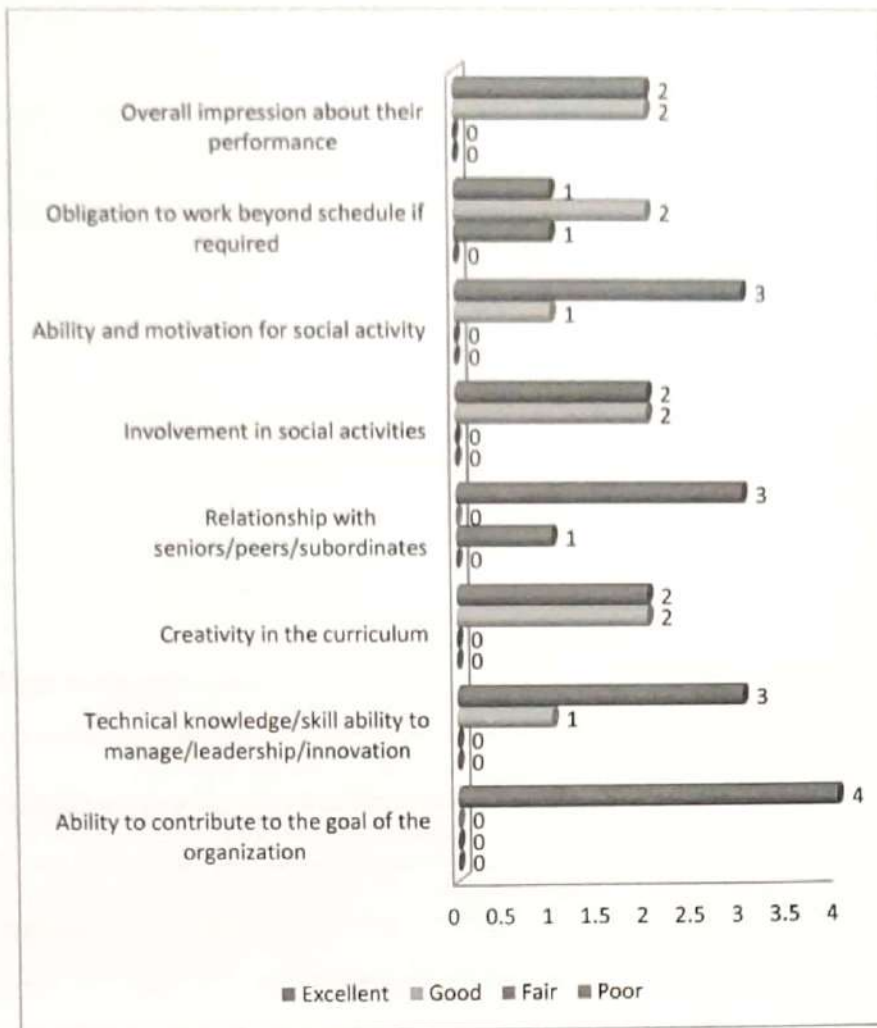
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Inference:

Above depicted graph represents employer feedback on curriculum. Employers expressed that the curriculum recommended by council and university brings best out of student potential, in the field of skill, knowledge and social responsibility. Employer expressed that it brings organizational skill and team activities.

Professional Feedback on Curriculum

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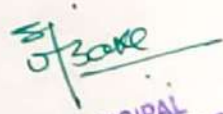
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Year: 2017-18

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Question	Poor	Fair	Good	Excellent
Ability to contribute to the goal of the organization	0	0	2	4
Technical knowledge/skill ability to manage/leadership/innovation	0	0	2	4
Creativity in the curriculum	0	0	3	3
Relationship with seniors/peers/subordinates	0	0	1	5
Involvement in social activities	0	1	2	3
Ability and motivation for social activity	0	0	1	5
Obligation to work beyond schedule if required	0	1	2	3
Overall impression about their performance	0	0	1	5


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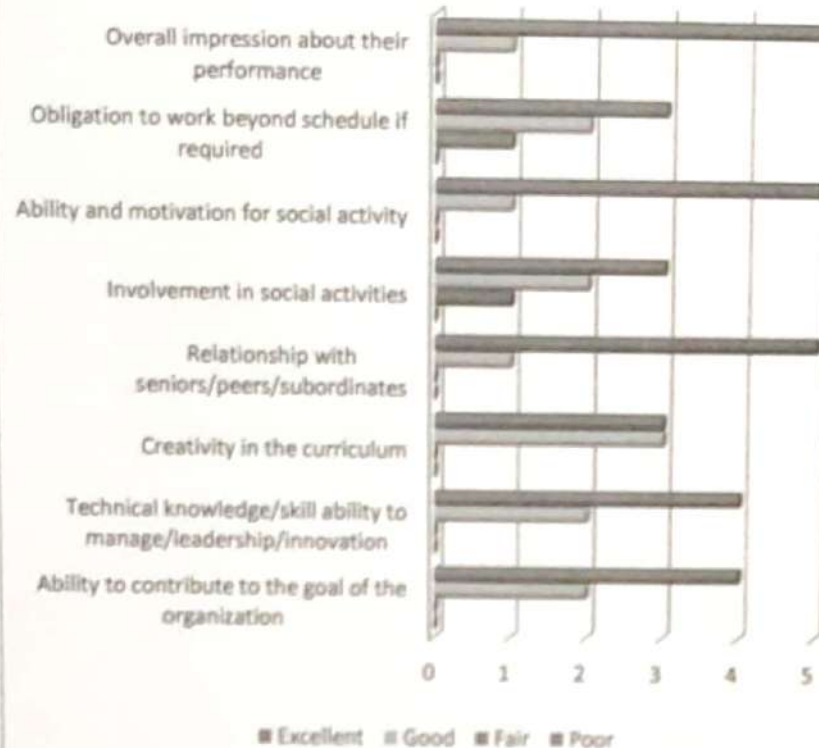
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Chart Title



Inference:

Maximum professional respondent in 2017-18 have expressed that the curriculum is as per the needs of the profession, it enhances knowledge and skill of individual along with their contribution to the society. The professional respondent expressed that it contributes in the team participation and furnishes leadership quality.

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2018-19

Feedback Analysis on Curriculum Collected from

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- 3. Alumni**
- 4. Employers**
- 5. Professional**

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Students Feedback on Curriculum 2018-19

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Questions	Poor	Average	Good	Very Good	Excellent
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	0	0	45	157	26
How do you rate the relevance of the units in Syllabus relevant to the course?	0	5	104	115	4
How do you rate the allocation of the credits to the courses?	0	16	98	110	4
How do you rate the offering of the electives in terms of their relevance to the specialization streams?	0	5	110	108	5
How do you rate the electives offered in relation to the Technological advancements?	0	24	85	116	3
Rate the Size of syllabus in terms of the load on the student	0	4	122	100	2
Rate the courses in terms of extra learning or self-learning considering the design of the courses	0	5	74	142	7
How do you rate the evaluation scheme designed for each of the course?	0	7	72	140	9
How do you rate the objectives stated for each of the course?	0	4	80	134	10
How do you rate the percentage of courses having LAB components?	0	1	61	136	30

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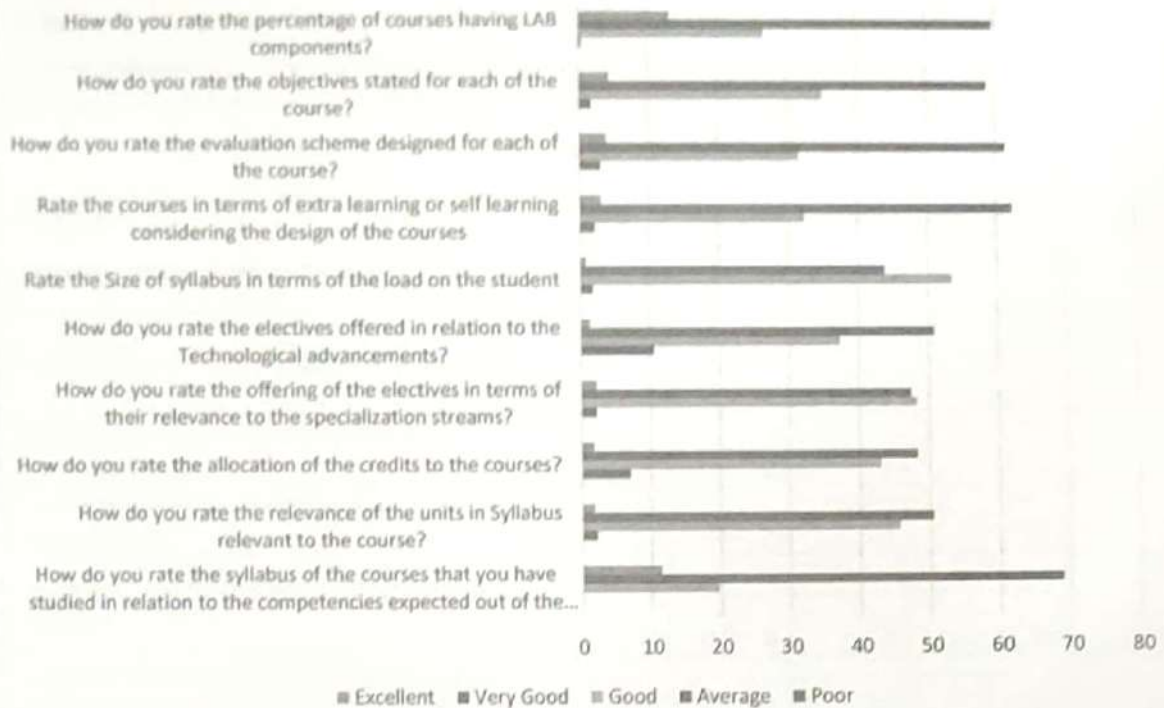
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Students Feedback on Curriculum 2018-19



Summary

From the above graph and table, it can be seen that:

- 60 to 70% of the students have shown their satisfaction about the curriculum they are studying and their expectations from the course and its outcomes.
- Overall, more than 69% of the students shown their satisfaction on various questions asked about curriculum and its transaction with respect to employability, competencies, and other skills.

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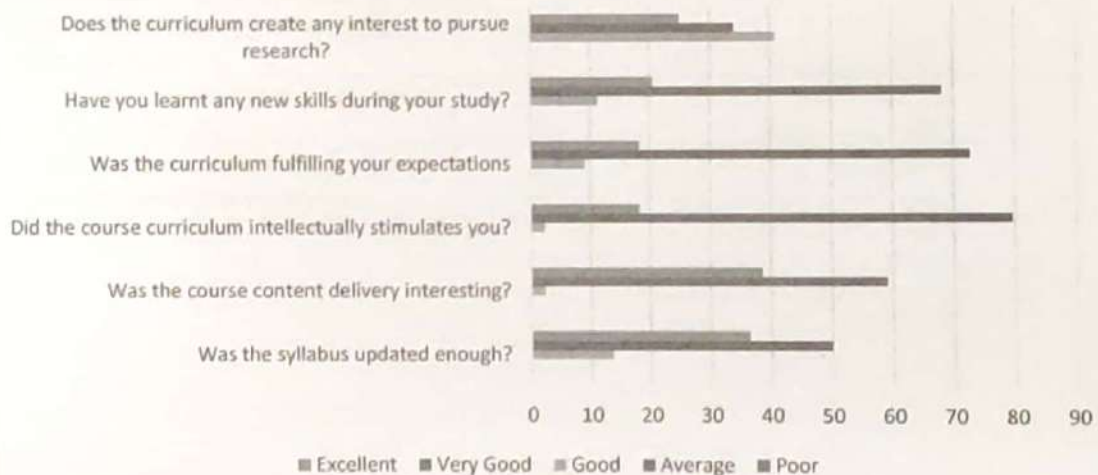
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Alumni Feedback on Curriculum 2018-19

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Question	Poor	Average	Good	Very Good	Excellent
Was the syllabus updated enough?	0	0	6	22	16
Was the course content delivery interesting?	0	0	1	26	17
Did the course curriculum intellectually stimulates you?	0	0	1	35	8
Was the curriculum fulfilling your expectations	0	0	4	32	8
Have you learnt any new skills during your study?	0	0	5	30	9
Does the curriculum create any interest to pursue research?	0	0	18	15	11

Alumni Feedback on Curriculum 2018-19



Summary:

50% of Alumni expressed that Syllabus is updated enough. 70 to 80 % alumni were satisfied with curriculum delivery and its relevance to future career perspective.

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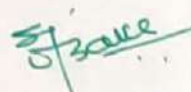
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Staff Feedback on Curriculum 2018-19

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Question	Poor	Average	Good	Very Good	Excellent
The curriculum is as per the need of students	0	0	18	26	3
The course outcomes are well defined and clear	0	0	15	22	10
The contents of the course have been presented from simple to complex form	0	1	10	27	9
The curriculum provides opportunity for the conducting research and project related activities	0		17	22	8
The contents of the course are in conformity with the learning outcomes	0	0	14	23	10
The curriculum is balanced with regard to the theoretical and practical knowledge	0	6	15	20	6
The curriculum has the potential in developing the habit of self-learning among the students	0	4	15	21	7
The curriculum development procedure needs improvement	0	4	16	22	5
The learning outcomes of the curriculum are of global standard.	0	6	9	27	5


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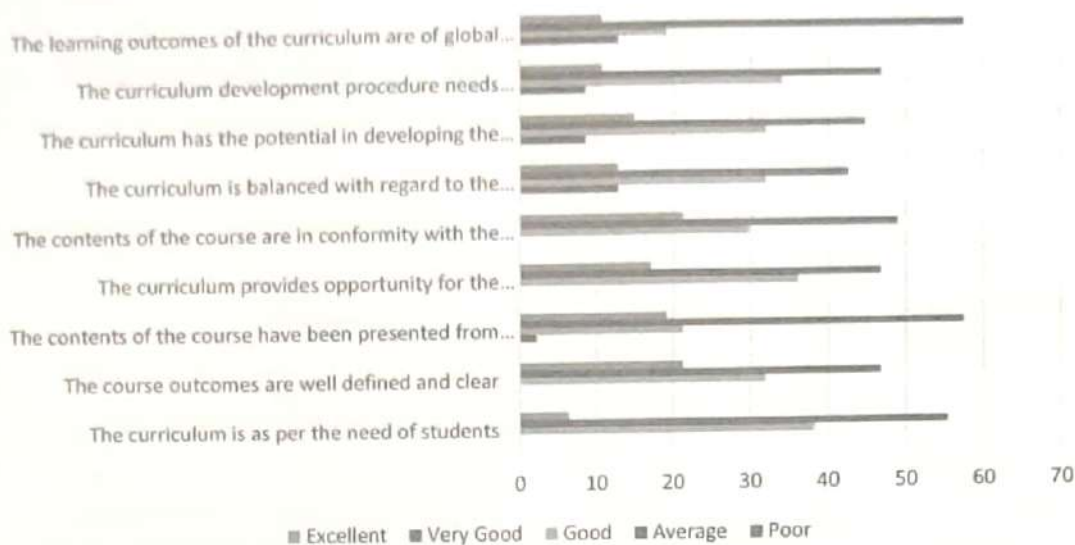
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Staff Feedback on Curriculum 2018-19



Summary

59% Staff members have expressed that the curriculum is as per the needs of the students, they also shown their satisfaction about course outcomes and their clarity. Staff members also shown satisfaction about balance between practical and theoretical parts of the syllabus.

Some faculty members suggested to add some more add-on programmes for imparting the knowledge of the recent trends

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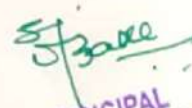
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Employer Feedback on Curriculum

Year: 2018-19

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Question	Poor	Fair	Good	Excellent
Ability to contribute to the goal of the organization	0	0	1	5
Technical knowledge/skill ability to manage/leadership/innovation	0	0	2	4
Creativity in the curriculum	0	0	1	5
Relationship with seniors/peers/subordinates	0	0	3	3
Involvement in social activities	0	1	4	1
Ability and motivation for social activity	0	1	2	3
Obligation to work beyond schedule if required	0	0	2	4
Overall impression about their performance	0	0	0	6


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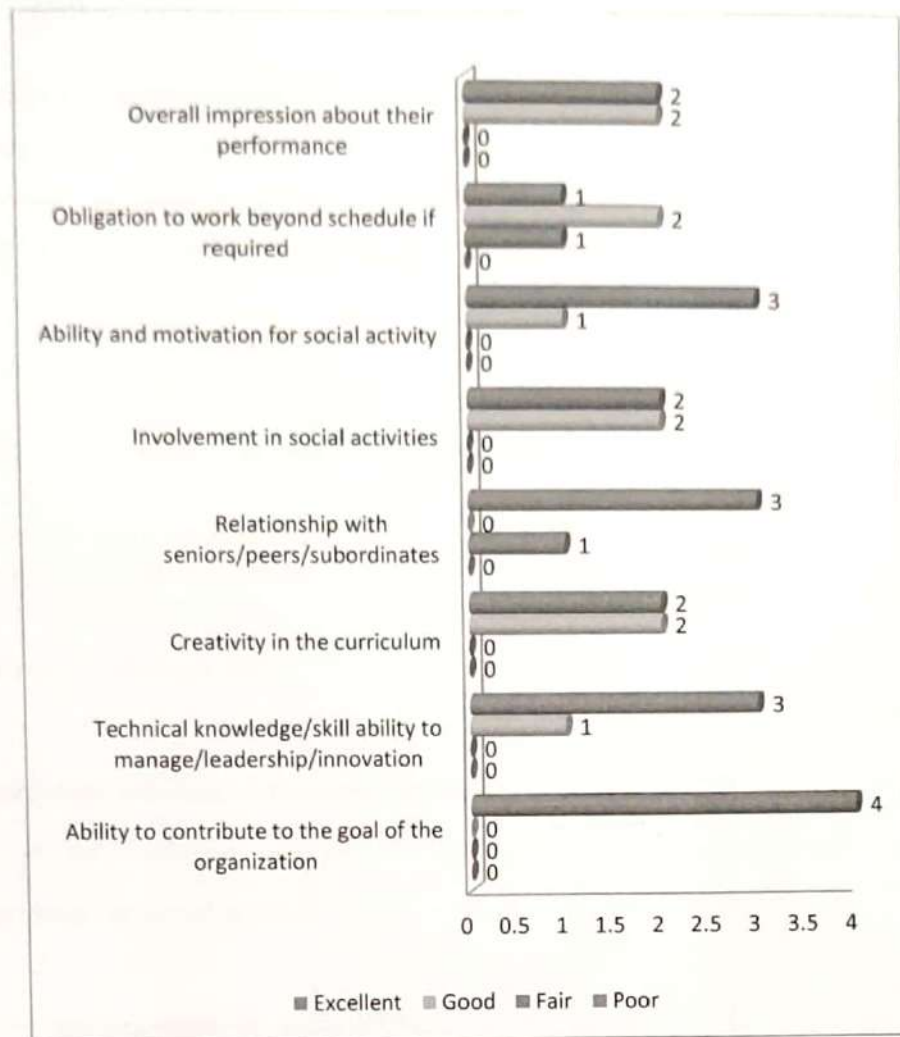
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Inference:

Every employer participated are unanimously have expressed that the curriculum brings best from the students and enhances overall ability of the students to contribute to the society and , organization where they are employed.

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Professional Feedback on Curriculum

Year: 2018-19

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Question	Poor	Fair	Good	Excellent
Ability to contribute to the goal of the organization	0	0	4	3
Technical knowledge/skill ability to manage/leadership/innovation	0	1	4	2
Creativity in the curriculum	0	0	6	1
Relationship with seniors/peers/subordinates	0	0	3	4
Involvement in social activities	0	0	5	2
Ability and motivation for social activity	0	1	3	3
Obligation to work beyond schedule if required	0	0	4	3
Overall impression about their performance	0	0	4	3


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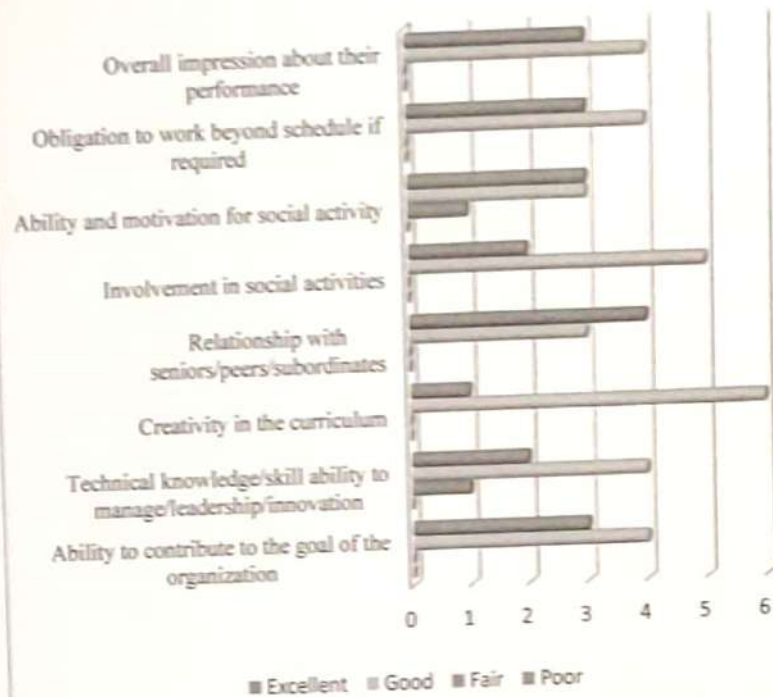
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Feedback on Curriculum



Inference:

Maximum professional respondent in 2017-18 have expressed that the curriculum is as per the needs of the profession, it enhances knowledge and skill of individual along with their contribution to the society. The professional respondent expressed that it contributes in the team participation and furnishes leadership quality.

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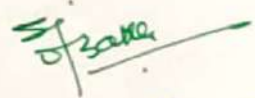
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Feedback Analysis on Curriculum Collected from

- 1. Students**
- 2. Staff**
- 3. Alumni**
- 4. Employers**
- 5. Professional**


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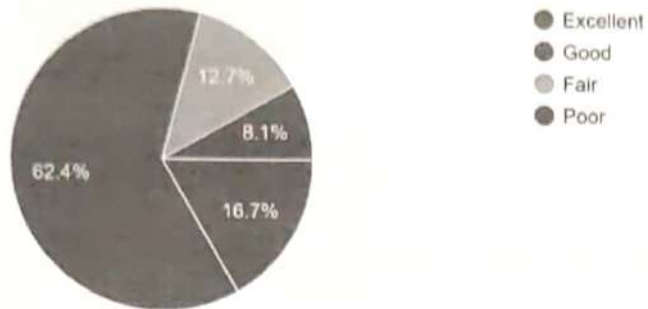
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Feedback on Curriculum by Students

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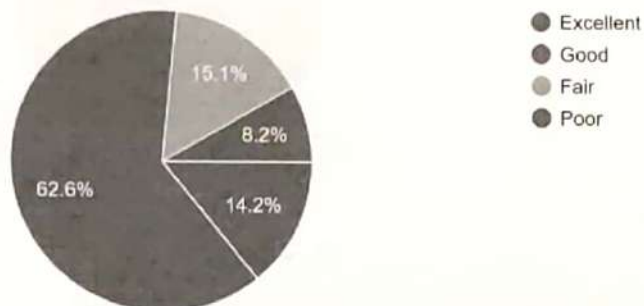
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

221 responses



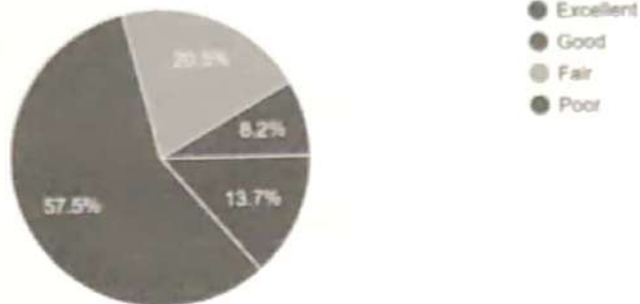
How do you rate the relevance of the units in Syllabus relevant to the course?

219 responses

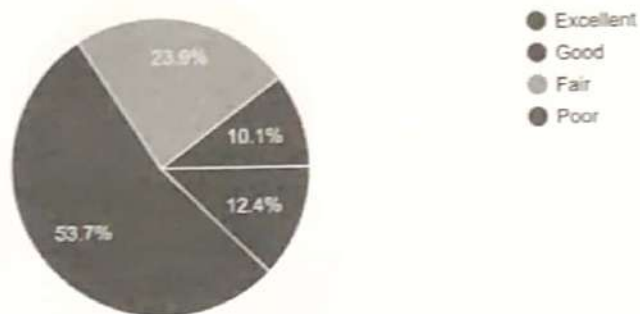


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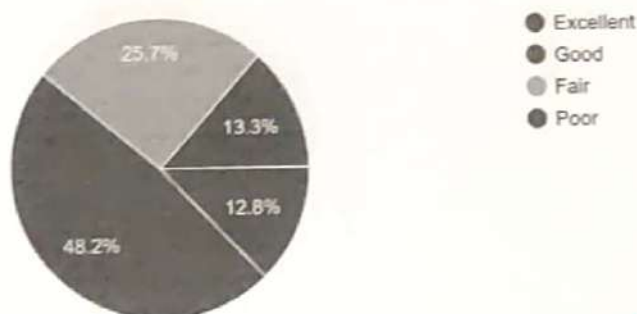
How do you rate the allocation of the credits to the courses?
219 responses



How do you rate the offering of the electives in terms of their relevance to the specialization streams?
218 responses

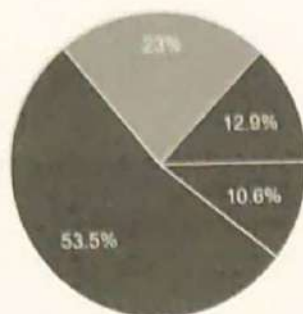


How do you rate the electives offered in relation to the Technological advancements?
218 responses



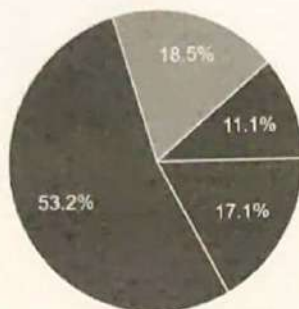
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Rate the Size of syllabus in terms of the load on the student
217 responses



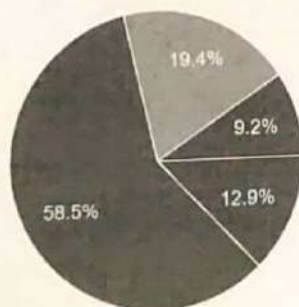
- Excellent
- Good
- Fair
- Poor

Rate the courses in terms of extra learning or self learning considering the design of the courses
216 responses

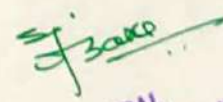


- Excellent
- Good
- Fair
- Poor

How do you rate the evaluation scheme designed for each of the course?
217 responses

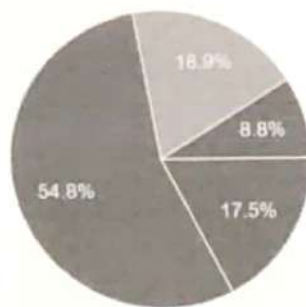


- Excellent
- Good
- Fair
- Poor


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How do you rate the objectives stated for each of the course?

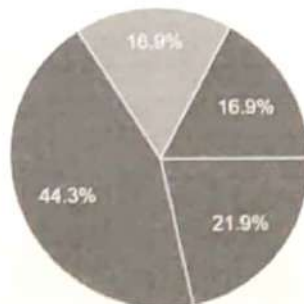
217 responses



● Excellent
● Good
● Fair
● Poor

How do you rate the percentage of courses having LAB components?

219 responses



● Excellent
● Good
● Fair
● Poor

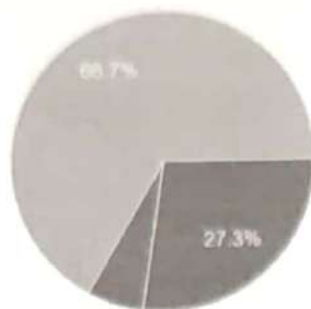

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Feedback on Curriculum by Teachers

Analysis report for the Academic Year 2019-20

Name of the Programme You Teach

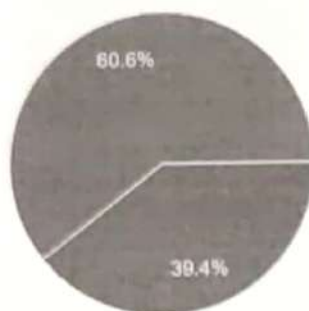
33 responses



- BDS
- MDS
- BDS and MDS both

The curriculum is as per the need of students

33 responses

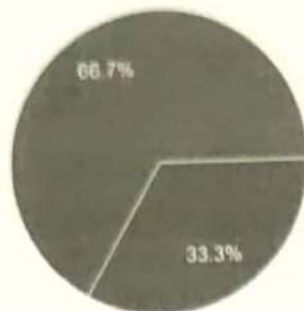


- Strongly Agree
- Agree
- Neutral
- disagree
- strongly disagree

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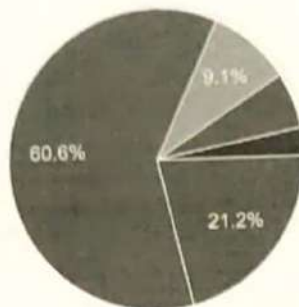
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The course outcomes are well defined and clear
33 responses



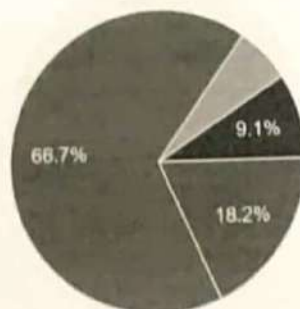
- Strongly Agree
- Agree
- Neutral
- disagree
- strongly disagree

The contents of the course have been presented from simple to complex form
33 responses



- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

The curriculum provides opportunity for the conducting research and project related activities
33 responses

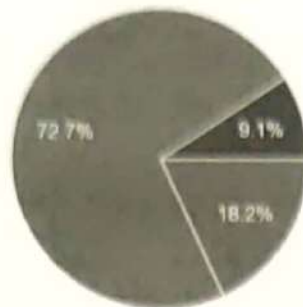


- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

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The contents of the course are in conformity with the learning outcomes

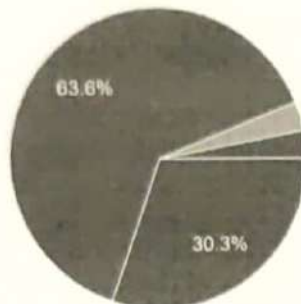
33 responses



- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

The curriculum is balanced with regard to the theoretical and practical knowledge

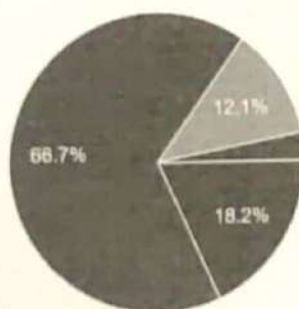
33 responses



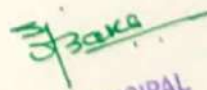
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

The curriculum has the potential in developing the habit of self learning among the students

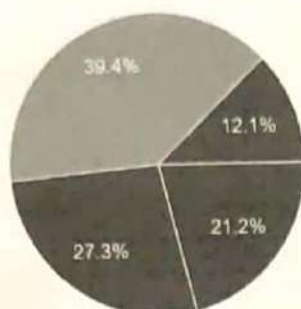
33 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

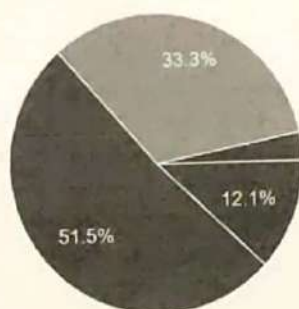

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The curriculum development procedure needs improvement
33 responses




- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

The learning outcomes of the curriculum are of global standard.
33 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

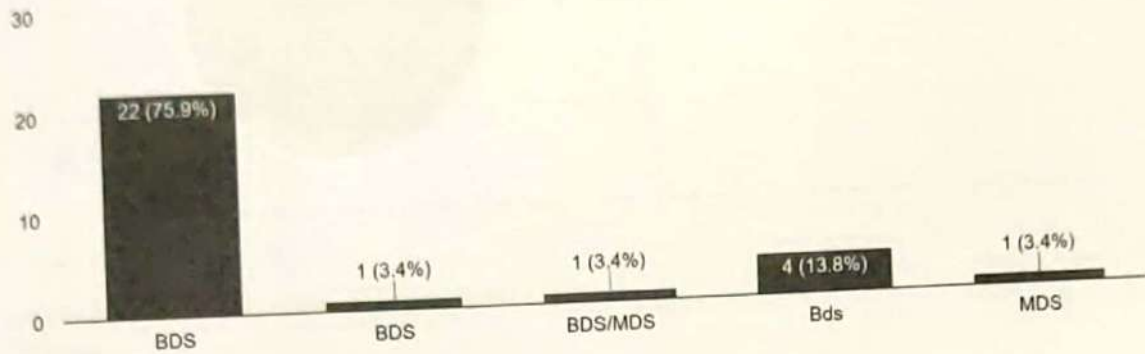

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Feedback on Curriculum by Alumni

Analysis report for the Academic Year 2019-20

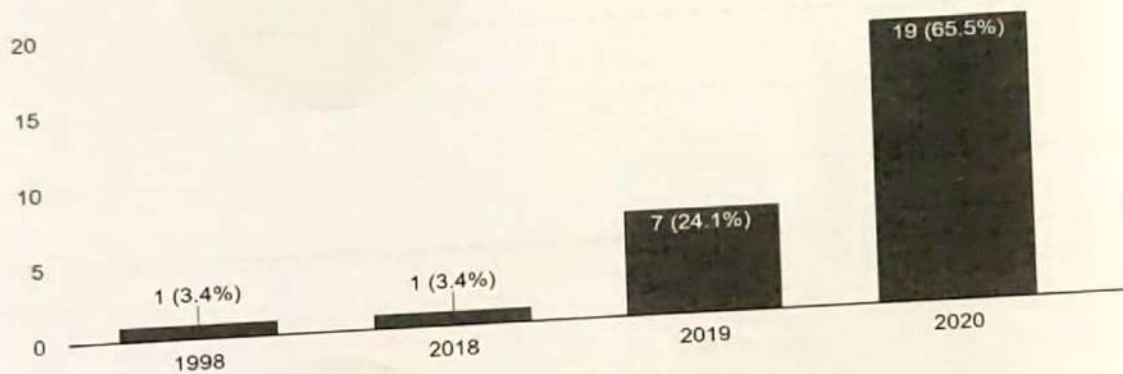
Program Attended (BDS/MDS)

29 responses



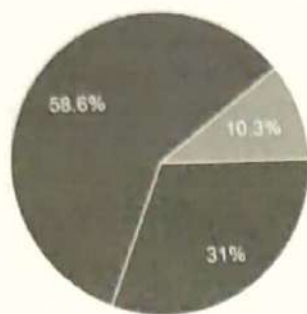
Pass out year

29 responses



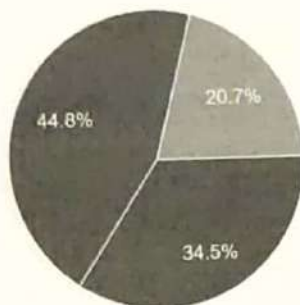
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Was the Syllabus Updated Enough ?
29 responses



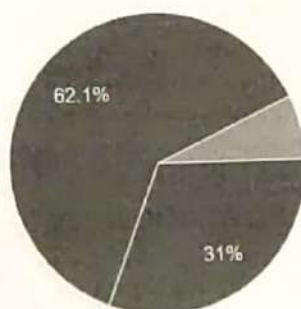
- Excellent
- Good
- Fair
- Poor

Was the course content delivery interesting?
29 responses



- Excellent
- Good
- Fair
- Poor

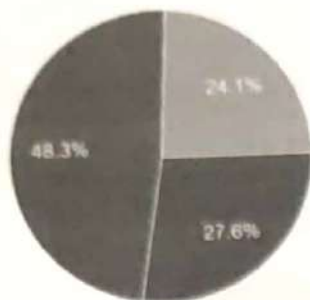
Did the course curriculum intellectually stimulates you?
29 responses



- Excellent
- Good
- Fair
- Poor

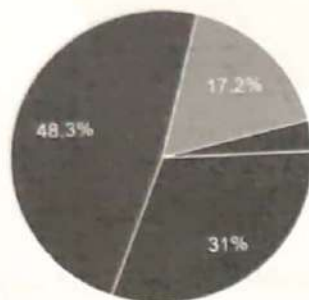
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Was the curriculum fulfilling your expectations
29 responses



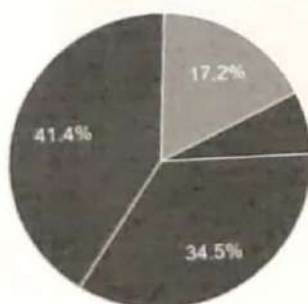
- Excellent
- Good
- Fair
- Poor

Have you learnt any new skills during your study?
29 responses



- Excellent
- Good
- Fair
- Poor

Does the curriculum creates any interest to pursue research?
29 responses



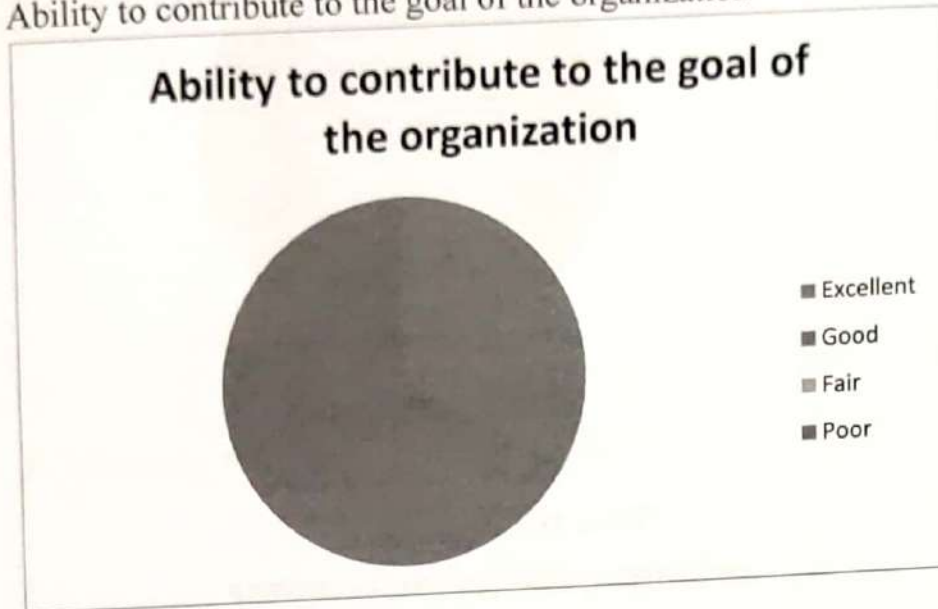
- Excellent
- Good
- Fair
- Poor

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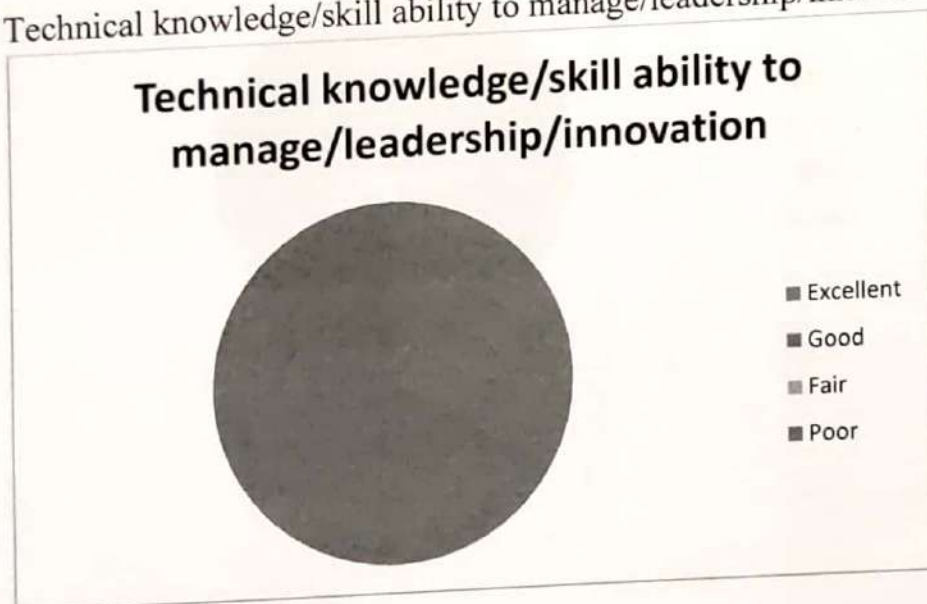
Feedback on Curriculum by Professionals


Analysis report for the Academic Year 2019-20

1. Ability to contribute to the goal of the organization

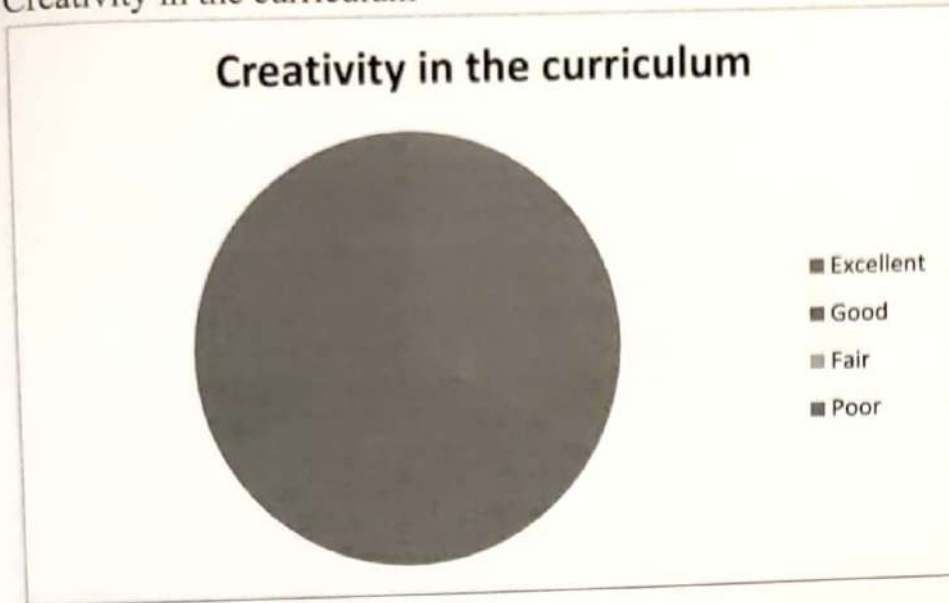


2. Technical knowledge/skill ability to manage/leadership/innovation

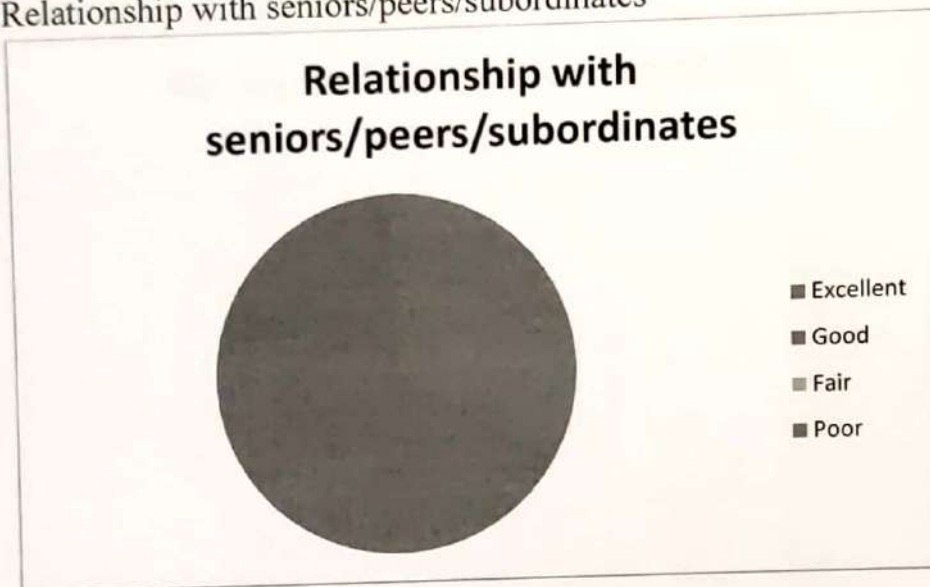



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3. Creativity in the curriculum



4. Relationship with seniors/peers/subordinates



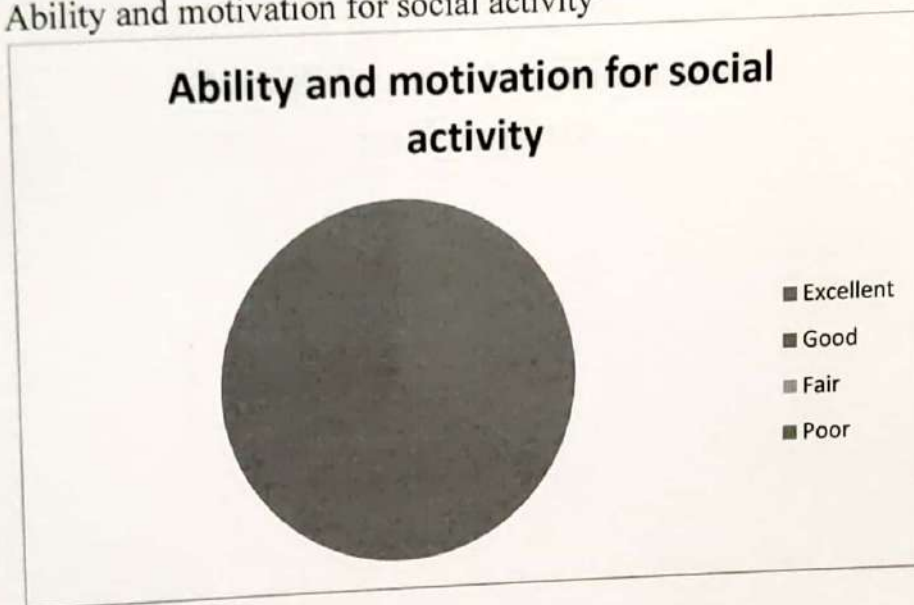
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5. Involvement in social activities



6. Ability and motivation for social activity



S. Sare

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Obligation to work beyond schedule if required

Obligation to work beyond schedule if required




- Excellent
- Good
- Fair
- Poor

8. Overall impression about their performance

Overall impression about their performance



- Excellent
- Good
- Fair
- Poor


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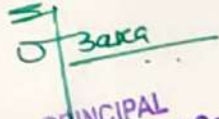
Al-Badar Educational & Charitable Trust's
AL-BADAR RURAL DENTAL COLLEGE & HOSPITAL, KALABURAGI

Affiliated to Rajiv Gandhi University of Health Sciences Bangalore &
Recognized by Dental Council of India (New Delhi)

2020-21

Feedback Analysis on Curriculum Collected from

- 1. Students**
- 2. Staff**
- 3. Alumni**
- 4. Employers**
- 5. Professional**


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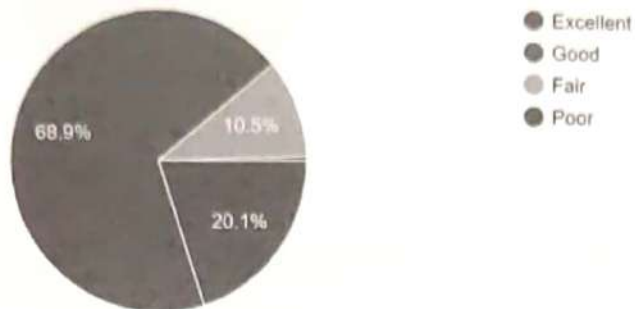
Near PDA Engg. College, Naganhalli Road, KALABURAGI - 585 102 - KARNATAKA - INDIA.
Phone : 08472 - 227610, 220222 - Fax : 229687 | albadar_glb@yahoo.com

Feedback on Curriculum by Students

Analysis report for the Academic Year 2020-21

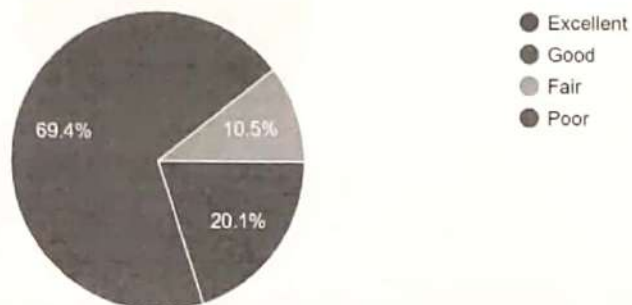
How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?

219 responses



How do you rate the relevance of the units in Syllabus relevant to the course?

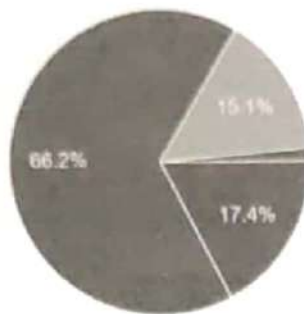
219 responses



S. J. Zake
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How do you rate the allocation of the credits to the courses?

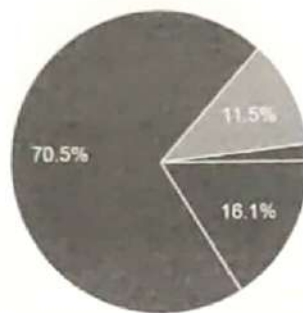
219 responses



- Excellent
- Good
- Fair
- Poor

How do you rate the offering of the electives in terms of their relevance to the specialization streams?

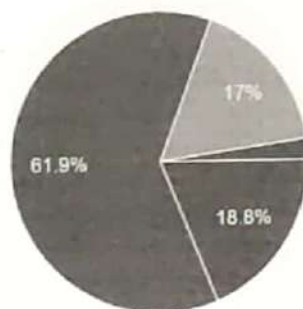
217 responses



- Excellent
- Good
- Fair
- Poor

How do you rate the electives offered in relation to the Technological advancements?

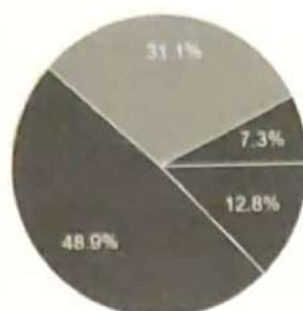
218 responses



- Excellent
- Good
- Fair
- Poor

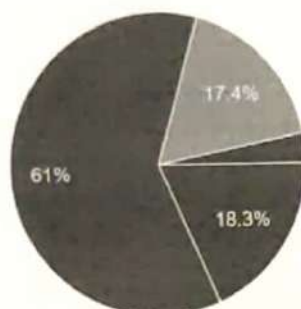
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Rate the Size of syllabus in terms of the load on the student
219 responses



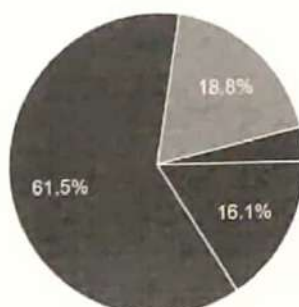
- Excellent
- Good
- Fair
- Poor

Rate the courses in terms of extra learning or self learning considering the design of the courses
218 responses



- Excellent
- Good
- Fair
- Poor

How do you rate the evaluation scheme designed for each of the course?
218 responses

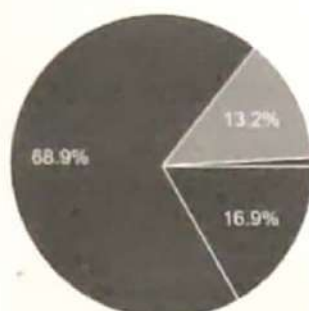


- Excellent
- Good
- Fair
- Poor

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How do you rate the objectives stated for each of the course?

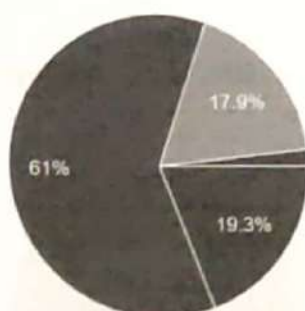
219 responses



- Excellent
- Good
- Fair
- Poor

How do you rate the percentage of courses having LAB components?

218 responses



- Excellent
- Good
- Fair
- Poor

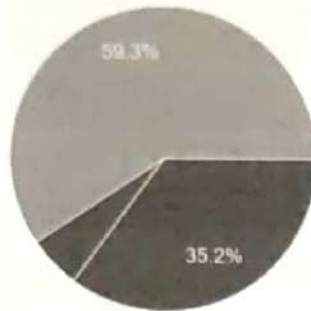
S. J. Saxe
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Feedback on Curriculum by Teachers

Analysis report for the Academic Year 2020-21

Name of the Programme You Teach

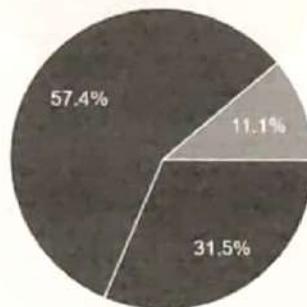
54 responses



- BDS
- MDS
- BDS and MDS both

The curriculum is as per the need of students

54 responses

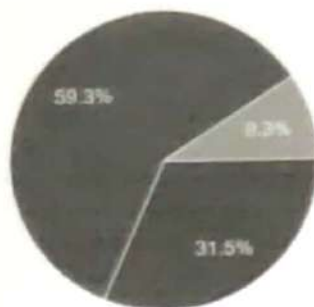


- Strongly Agree
- Agree
- Neutral
- disagree
- strongly disagree

Stake

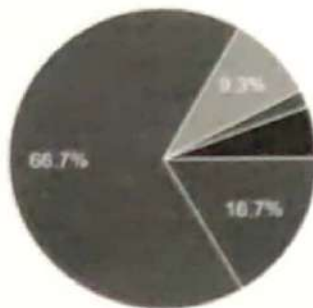
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The course outcomes are well defined and clear
54 responses



- Strongly Agree
- Agree
- Neutral
- disagree
- strongly disagree

The contents of the course have been presented from simple to complex form
54 responses

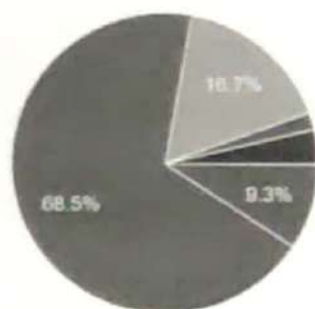


- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree


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The curriculum provides opportunity for the conducting research and project related activities

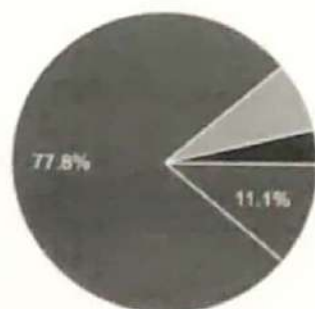
54 responses



- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

The contents of the course are in conformity with the learning outcomes

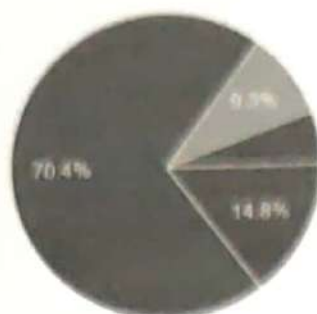
54 responses



- Strongly disagree
- Agree
- Neutral
- Disagree
- Strongly agree

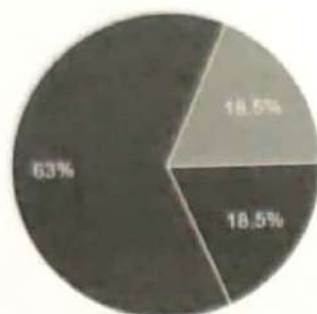

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The curriculum is balanced with regard to the theoretical and practical knowledge
54 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

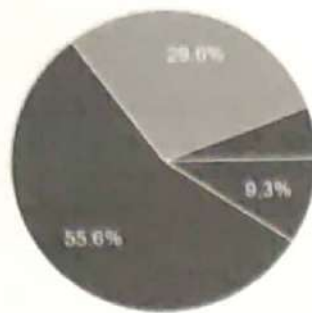
The curriculum has the potential in developing the habit of self learning among the students
54 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

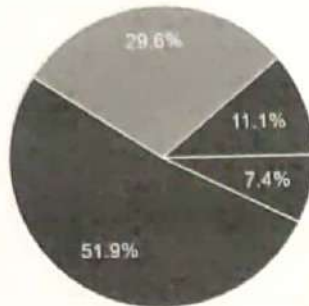

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The curriculum development procedure needs improvement
54 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

The learning outcomes of the curriculum are of global standard.
54 responses



● Strongly agree
● Agree
● Neutral
● Disagree
● Strongly disagree

Any Suggestions:

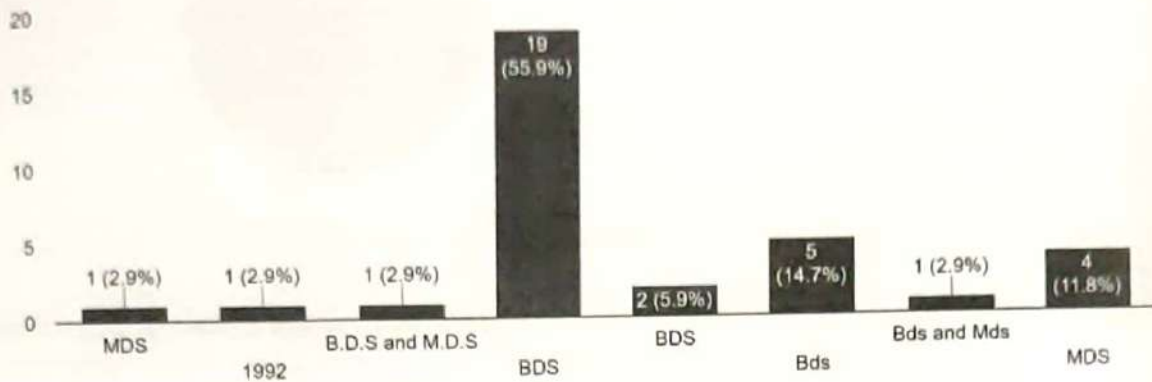
- More important to be given on clinical aspects
- Recent advances in the field to be added
- Value added courses to be introduced on some important clinical topics

3/2/2019
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Alumni Feedback 2020-21

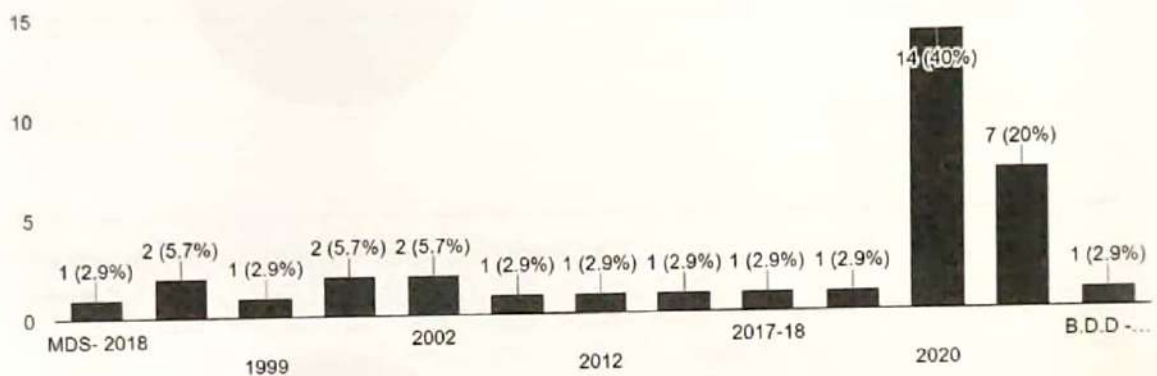
Program Attended (BDS/MDS)

34 responses



Pass out year

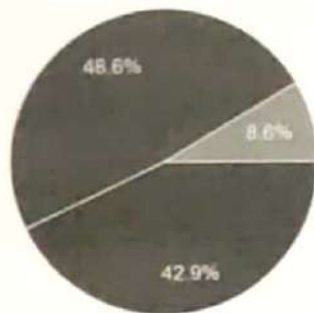
35 responses



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Was the Syllabus Updated Enough ?

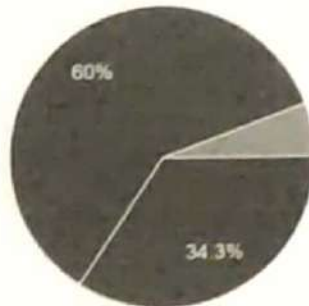
35 responses



- Excellent
- Good
- Fair
- Poor

Was the course content delivery interesting?

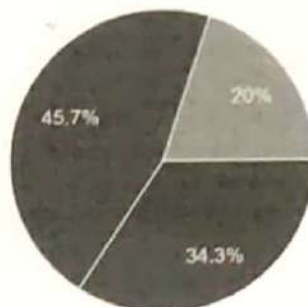
35 responses



- Excellent
- Good
- Fair
- Poor

Did the course curriculum intellectually stimulates you?

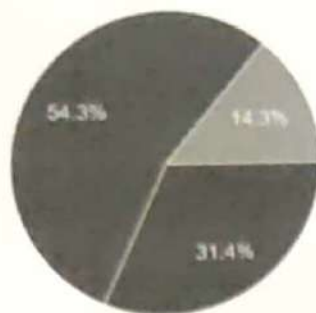
35 responses



- Excellent
- Good
- Fair
- Poor

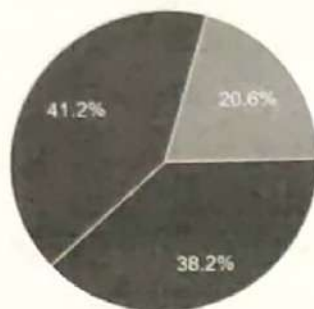
S. J. Zaid
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Was the curriculum fulfilling your expectations
35 responses



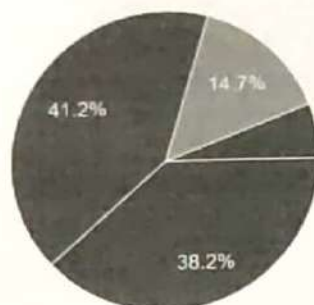
● Excellent
● Good
● Fair
● Poor

Have you learnt any new skills during your study?
34 responses



● Excellent
● Good
● Fair
● Poor

Does the curriculum creates any interest to pursue research?
34 responses



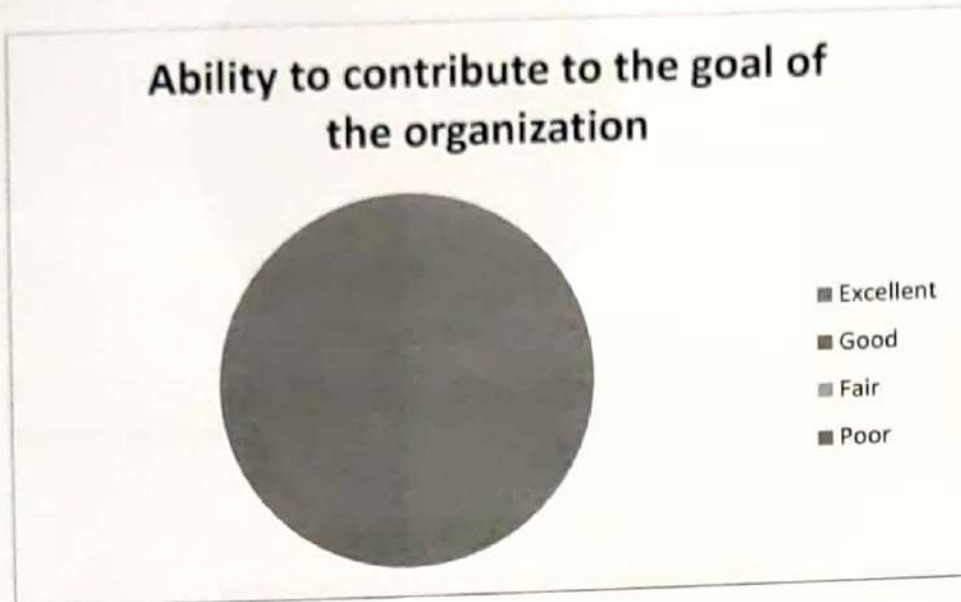
● Excellent
● Good
● Fair
● Poor

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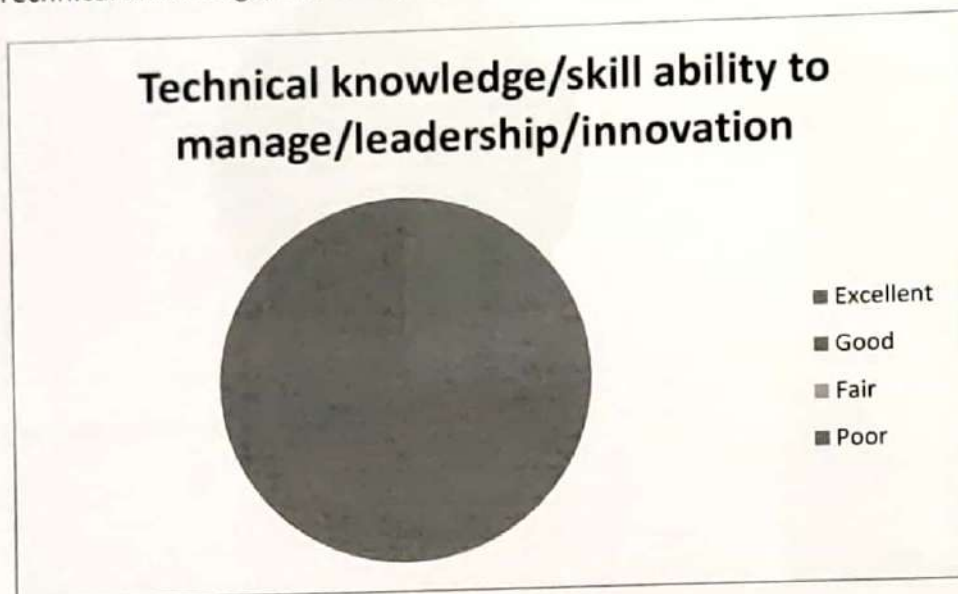
Feedback on Curriculum by Employers

Analysis report for the Academic Year 2020-21

Ability to contribute to the goal of the organization



Technical knowledge/skill ability to manage/leadership/innovation



Creativity in the curriculum

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Creativity in the curriculum



- Excellent
- Good
- Fair
- Poor

Relationship with seniors/peers/subordinates

Relationship with seniors/peers/subordinates



- Excellent
- Good
- Fair
- Poor

Involvement in social activities

S. J. S. S.
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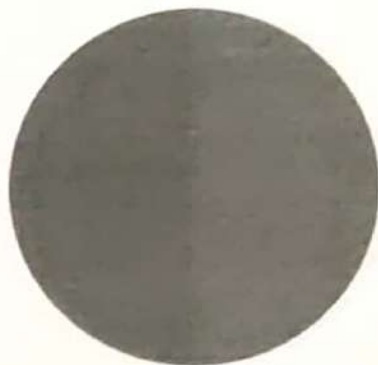
Involvement in social activities



- Excellent
- Good
- Fair
- Poor

Ability and motivation for social activity

Ability and motivation for social activity



- Excellent
- Good
- Fair
- Poor

Obligation to work beyond schedule if required


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Obligation to work beyond schedule if required




- Excellent
- Good
- Fair
- Poor

Overall impression about their performance

Overall impression about their performance



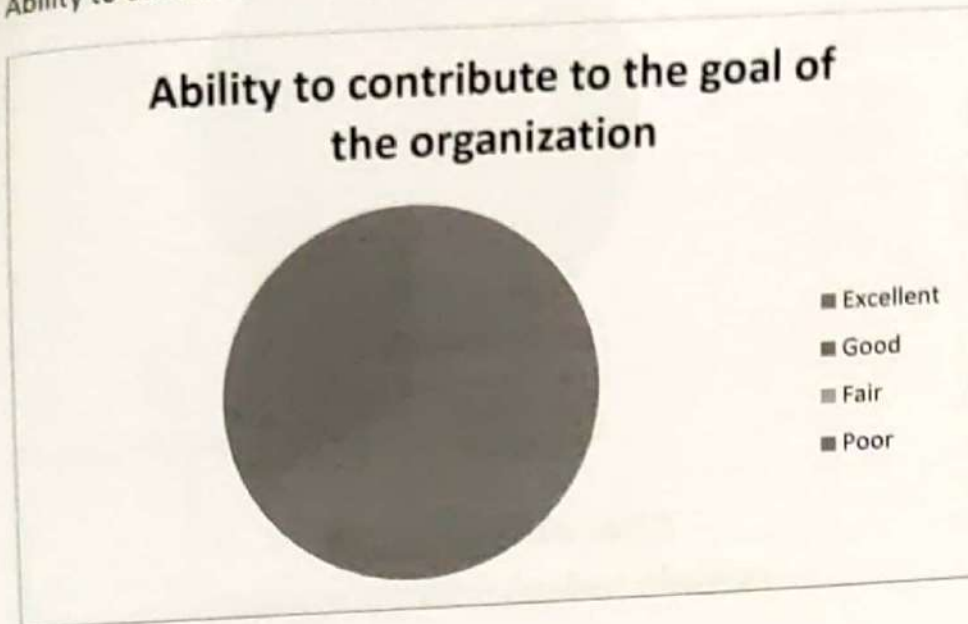
- Excellent
- Good
- Fair
- Poor


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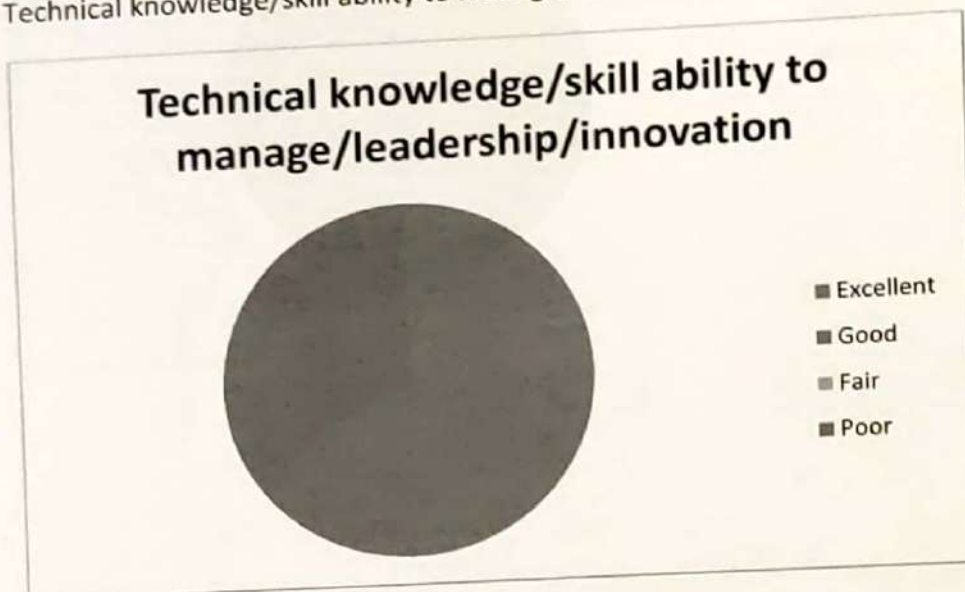
Feedback on Curriculum by Professionals

Analysis report for the Academic Year 2020-21

Ability to contribute to the goal of the organization



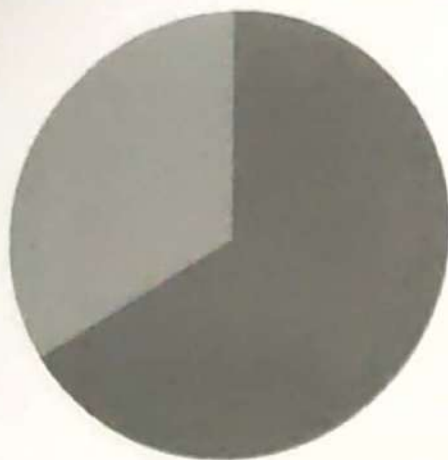
Technical knowledge/skill ability to manage/leadership/innovation



Creativity in the curriculum

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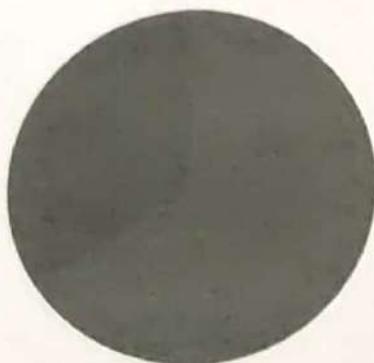
Creativity in the curriculum



- Excellent
- Good
- Fair
- Poor

Relationship with seniors/peers/subordinates

Relationship with seniors/peers/subordinates



- Excellent
- Good
- Fair
- Poor

Involvement in social activities

[Signature]
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