Attainment Methods

Institution has well established processes and procedures for teaching learning and assessment which accomplish the goal of outcome-based education in dentistry. The institution continuously efforts to nurture the skills, knowledge and aptitude about the dental science discipline among the students for better employment prospectus, research and problem-solving skills, patient care, innovation and discovery of new knowledge to achieve the said outcomes.

Teaching Learning Process involves the innovative methods with array of activities such as:

• Simulation based and model-based learning for pre-clinal skills like carving of teeth, teeth setting and arrangement, preparation of special trays, border moulding, cavity preparations, taking impressions, acrylization etc.
• Patient Centric and evidence Based Learning for clinical skills such as LA block, cavity preparations, removable partial dentures, complete dentures, scaling and polishing of teeth, diagnosis and treatment of special cases, histological diagnosis etc.
• Participatory learning through projects/posters/tabletop presentations and seminars to impart the knowledge in various disciplines
• ICT enhanced teaching learning process gives emphasis on use of digital & technological interventions in classroom for active learning and student engagement.
• Special training such as basic life support, biomedical waste management and implantology are provided.
• In addition to this, college also provides special value added and add-on programmes for skills enhancement and knowledge updating by incorporating recent trends in dentistry.

Assessment Methods

Institutions applies various assessments in direct and indirect mode to measure the outcomes of educations and learning among the students about pre-clinical and clinical aspects, which are summarized below:

• **Formal Assessment:** As per the calendar of events institute conduct three internal examinations and RGUHC conducts external examination for both theory and practical with weightage of 30% and 70% respectively.
• **Objective Methods of Assessment:** Different Dental departments also performs the Objective evaluation of the students which directly connected with direct learning outcomes using the OSCE/OSPE Methods.
• **Informal Assessment:** For periodic and continuous assessment students are provided with topic specific assignments, Seminars, group discussions and their feedback about learning satisfactions as course exit survey.

CO attainment is defined/set at three levels.

The CO attainment is based on end term examination assessment carried out by RGUHS

i. Level-1: 40% students score more than class average
ii. Level-2: 50% students score more than class average

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iii. Level-3: 60% students score more than class average

Affiliated to Rajiv Gandhi
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Bengaluru

Recognised by Dental Council
of India, New Delhi

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