



## Criterion II – Teaching-Learning and Evaluation

### 2.5. Evaluation Process and Reforms

**2.5.1. The institution adheres to the academic calendar for the conduct of continuous Internal Evaluation and ensures that it is robust and transparent.**

#### Response:

Al Badar Dental college has always considered teaching and learning evaluation as a keystone for its development. For the academic process to be constructive, the college has always put timely and appropriate efforts to create an environment that is more academic and encouraging. Since the beginning, the college is providing an academic annual calendar that covers the events around the year such as commencement of academic session, curricular and extra-curricular activities, conductance of examination, scheduling of postings, vacations, preparatory leaves, and other college activities, which is to be strictly followed throughout the year.

This prior planning of the schedule for the whole academic sessions allows students to stay focussed and mould their academic session in a much better way. Also, for the faculty it is helpful in Syllabus completion and timely preparation of assignment to be handed over to the students.

The college follows a continuous internal evaluation system for the undergraduate students, given by the affiliated university/DCI. The evaluation may be in the form of written exams, viva voce, clinical/practical examinations. After the conduct of the internal examinations, the answer scripts are evaluated, which are then returned to the students to have an idea of their performance in the Exam.

Students whose performance needs upgrading following the first or second internal assessment examinations are identified, and remedial exam is conducted for them, assignments are given with personal counselling to uplift the students.

The final internal assessment marks are then tabulated. Extra weightage for the internal assessment is given based on their assignments, completion of the records, discipline and Attendance in the department. The institute identifies advanced learners through a continuous performance assessment system according to internal examination and based on this seminar presentations and projects are given to the students. Assignments and additional monitoring is carried out to the slow learners and counselled timely.

Postgraduate students attend their basic science classes with regular tests incorporated to attend the year end university examination.

The institute has always maintained transparency in attendance. Students are strictly instructed to fulfil the attendance requirement given by the Affiliated University.

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