



Al-Badar Educational & Charitable Trust's
AL-BADAR RURAL DENTAL COLLEGE & HOSPITAL, KALABURAGI

Affiliated to Rajiv Gandhi University of Health Sciences Bangalore &
Recognized by Dental Council of India (New Delhi)

Criteria to Identify Advanced and Slow Learner

AL Badar Rural Dental College and Hospital provides the inclusive learning environments for all students enrolled from diverse backgrounds.

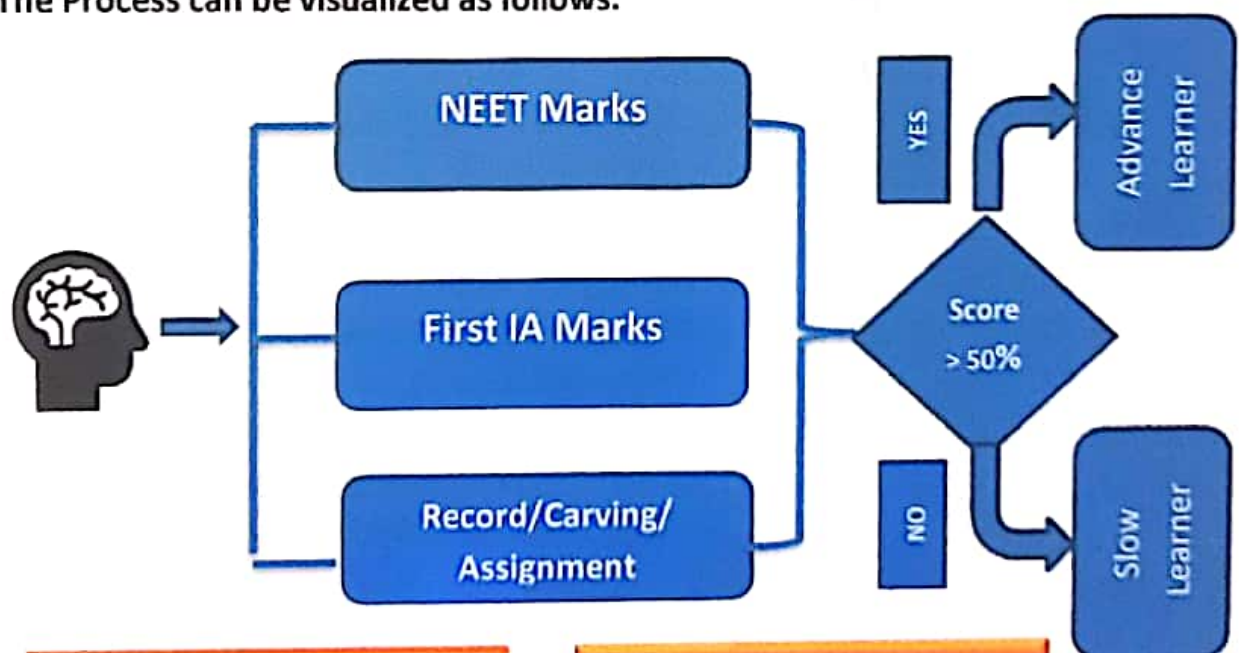
After Admission every student is classified into two categories

1. Advance Learner
2. Slow Learner

To do this following procedure is followed

1. Faculty members do the qualitative and quantitative analysis of the students;
2. Qualitative Analysis involves the three-point check such as Records, Carving and Assignment
3. Quantitative Analysis Involves NEET Marks and First Internal Marks.
4. In addition to classroom behavior and active engagement during the teaching is also considered by the teachers.

The Process can be visualized as follows:

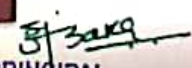


Programmes for Slow Learners

- 1 Remedial coaching.
- 2 Personal counselling.
- 3 Providing extra books and notes.
- 4 Discussions.
- 5 conducting chapter wise tests.
- 6 Providing solved question papers and question banks.

Programmes for Advance

- 1 Posters presentation
- 2 Case presentation
- 3 Class Representatives
- 4 Peer Teacher
- 5 Serving various institutional committees
- 6 Active participation in student related activities
- 7 volunteer opportunity


PRINCIPAL
Al-Badar Rural Dental College



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AL-BADAR RURAL DENTAL COLLEGE & HOSPITAL, KALABURGI
DEPARTMENT OF ORAL PATHOLOGY AND MICROBIOLOGY

SUBJECT : DADH
FAST AND SLOW LEARNERS
2020-2021

Roll no	Students name	Quantitative analysis			Qualitative analysis			
		Neet marks	I internal marks	F/S	Record	carving	Assignment	F/S
1.	Abdul Razak	278	67	S	A	B	B	S
2.	Adiba Sultana	455	38	F	A	A	A	F
3.	Akhilesh	307	64	S	A	B	B	S
4.	Akshata Rani	298	46	S	A	A	A	F
5.	Amana Hibah	270	77	S	A	A	A	F
6.	Amreena Naaz	178	70	S	A	A	A	F
7.	Amtul Fatima	210	73	S	A	B	A	F
8.	Ashish Tiwari	221	45	S	A	B	A	F
9.	Ashraf Unnisa	364	76	F	A	A	A	F
10.	Asma Abdul Majeed	248	78	S	A	A	A	F
11.	Asma Roohi	134	54	S	A	A	A	F
12.	B.Mahalakshmi	392	80	F	A	A	A	F
13.	Faiza Yameen	353	72	F	A	A	B	F
14.	Hadiya Sameen	390	69	F	A	B	A	F
15.	Hafiza Batool Ansari	197	76	S	A	B	A	F
16.	Javeriya Mahveen Khanam	455	77	F	A	A	A	F
17.	Khadija Lamiya	240	76	S	B	B	B	S
18.	Maliha Muskan	186	72	S	A	A	B	F
19.	Mirza Amaan Baig	330	37	S	B	B	A	S
20.	Md.Abdul Moiz Ansari	305	29	S	B	A	A	F
21.	Mohd .Ahtesham Ahmed	265	79	S	B	B	A	S
22.	Mohd. Basith	138	75	S	B	B	B	S
23.	Mohd.Laequddin	334	80	F	B	B	A	S
24.	Mohd.Omer Indikar	322	74	S	B	B	B	S
25.	Mohammadi Begum	312	72	S	A	A	A	F
26.	Musadiq B.Khazi	337	83	F	A	B	B	S
27.	Nafees Yasmeen	120	70	S	B	B	A	S
28.	Pratibha	118	68	S	B	B	B	S
29.	Qudsiya Tasneem	243	83	S	A	A	A	F
30.	S.Zoya Malik	177	82	S	A	A	A	F

Near PDA Engg. College, Naganhalli Road, KALABURAGI - 585 102 - KARNATAKA - INDIA.

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31.	Sabeeha Ishrath	247	80	S	A	A	A	F
32.	Sameer Zafar Siddiqua	247	50	S	B	B	A	S
33.	Sanjida Khatoon	493	72	F	A	A	A	F
34.	Sara Ali	306	56	S	A	A	A	F
35.	Sara Noor Mohd	205	68	S	A	B	A	F
36.	Sarah Mohd Abdul Ahmed	363	28	S	A	A	A	F
37.	Shabana Banu	300	77	S	A	A	A	F
38.	Shaikh Arbaz	380	53	F	A	A	B	F
39.	Shashi Patil	394	77	F	A	A	A	F
40.	Sheeba D.Dafedar	281	61	S	A	A	A	F
41.	Shreedhar G. Omkarigouda	380	82	F	A	A	A	F
42.	Shreyas Yogananda	384	67	F	A	A	B	F
43.	Sidra	312	83	F	A	B	A	F
44.	Soumyashree Balikatti	387	74	F	A	A	A	F
45.	Syed Abdul Kaif	441	72	F	B	A	B	S
46.	Syeda Afra Aliya	145	62	S	B	B	A	S
47.	Syeda Ayesha Zarish	364	69	F	A	A	A	F
48.	Syeda Fariya Kulsoom	303	68	S	A	A	A	F
49.	Syeda Javeria Afreen	423	70	F	A	A	A	F
50.	Sufiya Khanam	216	78	S	A	B	A	F
51.	Sumayya Khatoon	350	52	S	B	B	B	S
52.	Sunita	393	71	F	A	A	A	F
53.	Suprita P.Timmannvar	341	66	F	A	B	A	F
54.	Tahmeena Khatoon	352	65	F	B	B	B	S
55.	Taiyaba Mehnaaz	404	65	F	A	A	A	F
56.	Urooj Muskan	315	75	S	B	A	A	F
57.	Vandana Kumari	424	71	F	A	A	A	F
58.	Vasiya Zareen	405	62	F	A	A	A	F
59.	Yashashvini Kudari	117	31	S	B	B	B	S
60.	Zainab Abdul Nasir	124	75	S	A	A	A	F
61.	Bushra Anamta	410	74	F	A	A	A	F
62.	Mahreen Fatima	235	80	S	A	A	A	F
63.	Zohra Tabassum	340	77	F	A	A	A	F
64.	Mohammed Irfan	180	73	S	B	B	A	S

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	Ahmed							
65.	Shama Anjum	171	67	S	A	A	A	F
66.	Shaikh Hassan Ahmed Imteyaz Ahmed	126	48	S	B	B	B	S
67.	Mohammed Owais Siddiqui	156	49	S	A	B	B	S
68.	Ali Mazhar Alam	166	70	S	B	A	B	S
69.	Nadaf Asadali Salim	202	63	S	B	B	A	S
70.	Chate Monika Haribabu	338	70	F	B	B	A	S
71.	Fatimatuz Zohra Eajaz Ahmed	158	70	S	A	A	A	F

F-----> FAST LEARNERS

S-----> SLOW LEARNERS

Identification of advanced and slow learners

- 1 Based on the qualifying exam marks
- 2 Marks obtained in the 1st internal exams.
- 3 Qualitative performance like Records, Carving and Assignments in the class room.

Programmes for slow learners

- 1 Remedial coaching.
- 2 Personal counselling.
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- 5 conducting chapter wise tests.
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Programmes for advance learners

- 1 Posters presentation
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- 7 volunteer opportunity -in covid situations

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Possible ICT Tools

- Projector
- Camera
- Smart phone
- Social Media
- Video Conferencing Tools
- Institutional LMS
- Microscopes
Monocular microscopes- 50
Binocular microscope-12
Trinocular -01
Research stereo
- Video/Audio Resources
- Subject related specialized Hardware and Software Tools

Teachers using ICT

Sr.no	Name of the staff	ICT tools used for teaching
1	Dr Heena Zainab MDS	Projector, Camera, Smartphone, SocialMedia, Video Conferencing Tools, Institutional LMS, Digital Microscopes, Video/Audio Resources, Subject related specialized Hardware and Software Tools
2	Dr Deepa Hugar MDS	
3	Dr Shipa Shree MDS	
4	Dr Juveria Arshi MDS	
5	Dr Ameena Sultana MDS	
6	Dr MD Khaja Moinuddin MDS	
7	Dr Erika Ilas BDS	
8	Dr Chandrika BDS	
9	Dr Pranoti Itagampalli BDS	


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