

# AL-BADAR RURAL DENTAL COLLEGE & HOSPITAL, KALABURAGI

Affiliated to Rajiv Gandhi University of Health Sciences Bangalore & Recognized by Dental Council of India (New Delhi)

### LESSON PLAN

Class: I BDS

Time: 1hr

### Topic

### The stages in amelogenesis

General objectives: At the end of the class the learners will be able to:

Understand the stages in amelogenesis

Specific learning objectives: At the end of the class the learners will be able to:

Recall: The stages in amelogenesis

Interpret: The stages in amelogenesis

Lesson outline:

Presecretory

Secretory

Transition

Maturation stages in amelogenesis

Teaching learning methods/media:

Team teaching

ICT based lecture

Staff Incharge

H.O.D.

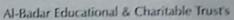
Dept. of Oral Pathology

& Microbiology

Near PDA Engg. College, Naganhalli Road, KALABURAGI - 585 102 - KARNATAKA - INDIA.

Phone: 08472 - 227610, 220222 - Fax: 229687 | albadar\_glb@yahoo.com

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### LESSON PLAN

Class: I BDS

Time: 1hr

### Topic

### The clinical considerations of enamel

General objectives: At the end of the class the learners will be able to:

Know the clinical considerations of enamel

Specific learning objectives: At the end of the class the learners will be able to:

Recall: The clinical considerations of enamel

Interpret: The clinical considerations of enamel

Lesson outline:

The clinical considerations of enamel

Teaching learning methods/media:

Team teaching

ICT based lecture

Staff Incharge

H-GDD.

Dept. of Oral Pathology

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### LESSON PLAN

Class: I BDS Time: 1hr

Topic

Age Changes in Enamel

**General objectives:** At the end of the class the learners will be able to:

Know the age Changes in Enamel

**Specific learning objectives:** At the end of the class the learners will be able to:

Recall: Age Changes in Enamel

Interpret: Age Changes in Enamel

Lesson outline:

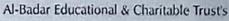
Age Changes in Enamel

Teaching learning methods/media:

Team teaching

ICT based lecture

D. I Hoge Staff Incharge H.O.D.
H.O.D.
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#### LESSON PLAN

Class: I BDS

Total No. of hours: 175

Topic: Practical - Carving of wax blocks

General Objectives: At the end of the class, learners will be able to: Learn the morphology of individual tooth.

Specific learning objectives: At the end of the class, the learners should be able to:

Interpret: Identify the tooth

Lesson outline:

### Basic carving

- Cube
- Cuboid
- Cylinder
- Cone
- Pyramid
- Dumbbell

### Tooth carving

- Maxillary central incisor
- Mandibular central incisor
- Maxillary lateral incisor
- · Mandibular lateral incisor
- · Maxillary canine
- Mandibular canine
- Maxillary 1st premolar
- Mandibular 1st premolar
- Maxillary 2nd premolar
- Mandibular 2nd premolar
- Maxillary 1st molar
- Mandibular 1st molar
- Maxillary 2nd molar
- Mandibular 2nd molar

Demonstration of preparation of ground section

Teaching learning method/media: Demonstration of tooth carving, Assignments

Staff Incharge

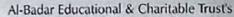
Al-Badar Rural Dental College

Dept. of Oral Pathology & Microbiology

& Hospital, KALABURAGI

ARDCH, KALABURAGI

Near PDA Engg. College, Naganhalli Road, KALABURAGI - 585 102 - KARNATAKA - INDIA. Phone: 08472 - 227610, 220222 - Fax: 229587 | albadar\_glb@yahoo.com





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#### LESSON PLAN

Class: I BDS

Total No. of hours: 10

Topic: Practical- Identification of individual tooth

General Objectives: At the end of the class, learners will be able to:

Learn the morphology of individual tooth.

Specific learning objectives: At the end of the class, the learners should be able to:

Interpret: Identify the tooth

Lesson outline:

### specimens

- · Decidous teeth
- · Maxillary central incisor
- · Mandibular central incisor
- · Maxillary lateral incisor
- · Mandibular lateral incisor
- Maxillary canine
- · Mandibular canine
- Maxillary 1<sup>st</sup> premolar
- Mandibular 1st premolar
- · Maxillary 2nd premolar
- Mandibular 2<sup>nd</sup> premolar
- Maxillary 1st molar
- Mandibular 1st molar
- Maxillary 2<sup>nd</sup> molar
- Mandibular 2<sup>nd</sup> molar

Teaching learning method/media: Identification of tooth specimens

Staff Incharge

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Al-Badar Rural Dental College & Hospital, KALABURAGI H.O.D. H.O.D.

Dept. of Oral Pathology & Microbiology

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#### LESSON PLAN

Class: I BDS

Total No. of hours: 15

Topic: Practical- Identification of caste and study models

General Objectives: At the end of the class, learners will be able to:

Identify the caste.

Specific learning objectives: At the end of the class, the learners should be able to:

Interpret: Identify the caste and model

Lesson outline:

#### Caste

- Primary dentition
- · Permanent dentition
- · Mixed dentition

#### Tooth models

Permanent teeth of both arch

Cross section and transverse section of maxilla and mandible with teeth

Teaching learning method/media: Identification of tooth model and caste

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#### LESSON PLAN

Class: I BDS Total No. of hours: 50

### Topic: Practical- Identification of the histological slides

General Objectives: At the end of the class, learners will be able to:

Identify the histological slides and draw the diagrams.

Specific learning objectives: At the end of the class, the learners should be able to:

Interpret: Histological features in the given slide under the microscope.

### Lesson outline:

- · Haematoxylin and eosin stain
- Plasma cells and lymphocytes
- Giant cells
- Bud stage of tooth development
- · Cap stage of tooth development
- · Early bell stage of tooth development
- Late bell stage of tooth development (root formation)
- · Enamel rods
- Hunter schreger bands
- · Tufts, lamellae, spindles
- · Incremental lines of retzius
- Neonatal lines
- Gnarled enamel
- · Dentinoenamel junction
- Dentinal tubules
- · Incremental lines of von ebner
- · Contour lines of owen
- Neonatal lines
- Tome's granular layer
- Interglobular dentin
- Intraglobular dentin
- · Secondary dentin
- · Intertubular dentin
- Dead tracts
- · Tertiary dentin
- · Sclerotic dentin
- Cellular cementum
- Acellular cementum

Estd. 1992



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- Cementoenamel junction
- Type I overlapping
- Type II butt
- Type III gap
- Sharpeys fibers
- Hypercementosis
- Zones of pulp
- Pulp stones
- Principle fibers of PDL
- Haversian system
- Trabeculated bone
- Mature and immature bone
- Mucous salivary gland
- Serous salivary gland
- Mixed salivary gland
- Maxillary sinus lining
- Parakeratinized epitelium
- Orthokeratinized epithelium
- Palate (antero lateral zone )
- Palate (postero lateral zone )
- Alveolar mucosa
- Vermillion border of lip
- Tongue circumvallate papillae
- Tongue fungiform papillae
- Tongue filliform papillae
- Dentogingival junction
- Skin
- Histological sections of TMJ

# Decalcification, paraffin section and H & E staining

Teaching learning method/ media: Team teaching, Group discussions, Assignments

Microscopic slides, Hand outs, LCD screen

Staff Incharge

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# AL-BADAR RURAL DENTAL COLLEGE & HOSPITAL, KALABURAGI

Amhated to Kaji. Candhi University of Health Sciences Bangalore & Kecognized by Dental Council of India New Delhiii

### LESSON PLAN

Class: 4th BDS

Time:1 hour

## TOPIC: ANCHORAGE IN ORTHODONTICS PART I

#### **GENERAL OBJECTIVE:**

At the end of the lecture, learner will have knowledge of basics of anchorage in orthodontics and their types.

### SPECIFIC LEARNING OBJECTIVES:

At the end of the lecture the students should be able to

- > Recall: types of anchorage and their classification according to the use.
- Understand: anchorage, classification according to use, location and the amount of anchorage offered

#### LESSON OUTLINE:

Introduction to malocclusion

- Introduction
- Definition
- Factors affecting resistance of a tooth to a given force
- References

T-L METHOD/ MEDIA: Team Teaching ICT based lecture \ Audio-Visual Aid

H.Q.D

HOD/INCHARGE
Dept. of Orthodontics
Al-Badar Dental Col : ge &
Hospital, Gulbarga.



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### LESSON PLAN

Class: 4th BDS

Time:1 hour

### Topic: ANCHORAGE IN ORTHODONTICS PART II

### **GENERAL OBJECTIVE:**

At the end of the lecture, learner will have knowledge of basics of anchorage in orthodontics and their types.

### SPECIFIC LEARNING OBJECTIVES:

At the end of the lecture the students should be able to

- > Recall: types of anchorage and their classification according to the use.
- Understand: anchorage, classification according to use, location and the amount of anchorage offered

### **LESSON OUTLINE:**

Anchorage in orthodontics part II

- Introduction
- · Types of anchorage
- Extra oral anchorage
- · Intraoral anchorage
- Reinforcement of anchorage
- References

T-L METHOD/ MEDIA: Team Teaching ICT based lecture \ Audio-Visual Aid

H.O.D

HOD/INCHARGE
Dept. of Orthodontics
Al-Badar Dental College &
Hospital, Gulburga.



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### LESSON PLAN

Class: 4th BDS

Time:1 hour

## Topic: BIOLOGY OF TOOTH MOVEMENT PART I

### GENERAL OBJECTIVE:

At the end of the lecture, learner will have knowledge pertaining to orthodontic tooth movements, different theories as to how a tooth movement occurs.

### SPECIFIC LEARNING OBJECTIVES:

At the end of the lecture the students should be able to

- Recall: various theories and phases of orthodontic tooth movements
- Understand: how a bone remodeling is involved in tooth movement and biochemical control of tooth movement.

### LESSON OUTLINE:

Biology of tooth movement part I

- Introduction
- Theories of tooth movement pressure theory, blood flow theory, piezoelectricity theory
- Conclusion
- References

T-L METHOD/ MEDIA: Team Teaching ICT based lecture \ Audio-Visual Aid

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### LESSON PLAN

Class: 4th BDS

Time: 1 hour

# Topic: BIOLOGY OF TOOTH MOVEMENT PART II

### **GENERAL OBJECTIVE:**

At the end of the lecture, learner will have knowledge pertaining to orthodontic tooth movements, different theories as to how a tooth movement occurs.

### SPECIFIC LEARNING OBJECTIVES:

At the end of the lecture the students should be able to

- Recall: various theories and phases of orthodontic tooth movements
- Understand: how a bone remodeling is involved in tooth movement and biochemical control of tooth movement.

### LESSON OUTLINE:

Biology of tooth movement part II

- Introduction
- Phases of tooth movement
- Bone resorption direct and undermining bone resorption
- Bone resorption
- Biochemical control of tooth movement
- Conclusion
- References

T-L METHOD/ MEDIA: Team Teaching ICT based lecture \ Audio-Visual Aid

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### LESSON PLAN

Class: 4th BDS

Time: 1 hour

# Topic: BIOMECHANICS IN ORTHODONTICS PART II

### GENERAL OBJECTIVE:

At the end of the lecture, learner will have knowledge pertaining to basics of mechanics involved in tooth movement and simplifying concepts for clinical application

### SPECIFIC LEARNING OBJECTIVES:

At the end of the lecture the students should be able to

- Recall: physiology of tooth movement and forces involved in tooth movement
- Understand: how the forces at different sites causes various tooth movements.

### LESSON OUTLINE:

Biomechanics of tooth movement part I

- Introduction
- · Physiology of tooth movement
- · Histology of tooth movement
- Optimum orthodontic force
- Hyalinization
- Conclusion
- References

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# AL-BADAR RURAL DENTAL COLLEGE & HOSPITAL, KALABURAGI

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### ALBADAR RURAL DENTAL COLLEGE AND HOSPITAL

### DEPARTMENT OF PERIODONTOLOGY

4th Year BDS

Paper Title: Clinical Discussion

LESSON PLAN 2022-2023

Class: BDS IV Year

Time: 30 Minutes

### Topic: Classification of instruments

<u>Learning objective</u>: At the end of the session, subjects will be able to explain about all the instruments which are basic necessity to perform minor and major surgeries.

### Lesson plan:

- Classification of periodontal instruments
- ✓ General principles of instrumentation
- ✓ Principles of scaling and root planning
- ✓ Ultrasonic and sonic instruments Instrument sharpening
- ✓ Periodontal probes.
- ✓ Explorers
- ✓ Scaling, root planning and curettage instruments
- ✓ The Periodontal Endoscope.
- ✓ Cleaning and polishing instruments

<u>Learning outcome</u>: At the end of the session, the learners should be able to differentiate between different instruments used for the treatment

Teaching learning method/media: Group discussion.

#### Resources:

- Carranza's Clinical Periodontology 10th Edition
- · Fundamentals of instrumentation

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#### LESSON PLAN

Class: BDS IV Year

Time: 30 Minutes

### Topic: Principles of instrumentation.

<u>Learning Objectives</u>: At the end of the class the students should be able to recall detail about principles of instruments and its importance.

### Lesson outline

- ✓ Accessibility: Positioning of Patient and Operator
- ✓ Visibility, Illumination, and Retraction
- ✓ Condition and Sharpness of Instruments
- ✓ Maintaining a Clean Field
- ✓ Instrument Stabilization
- ✓ Instrument Activation
- ✓ Instruments for Scaling and Root Planing.

**Learning outcome:** Difference between Instruments for Scaling and Root Planning

Teaching learning method/media: Group discussion and demonstration.

#### Resources:

- Carranza's Clinical Periodontology 10<sup>th</sup> Edition
- Fundamentals of periodontal instrumentation and advanced root instrumentation -Jill S Nield Gehrig – 7<sup>th</sup> edition

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#### LESSON PLAN

Class: BDS IV Year

Time: 30 Minutes

### TOPIC: CASE HISTORY (PART-I) (GINGIVAL STATUS AND PERIODONTAL STATUS)

<u>General objective</u>: At the end of the session, learners will be able to explain about the gingival and periodontium and its parts and its condition in disease.

### Lesson plan:

- ✓ Gingival status
- ✓ Colour
- ✓ Size
- ✓ Contour
- √ consistency
- ✓ Surface Texture
- ✓ Exudation
- ✓ Frenal attachment
- ✓ Position of gingival
- ✓ Bleeding on probing
- ✓ Periodontal Status
- ✓ Periodontal pocket
- ✓ Furcation involvement
- ✓ Mobility
- ✓ Attachment loss

<u>Learning outcome</u>: At the end of the session, the learners should be able to differentiate between healthy and diseased gingival status and periodontal status.

Teaching learning method/media: group discussion and demonstration.

#### Resources:

Carranza's Clinical Periodontology - 10th Edition



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### LESSON PLAN

Class: BDS IV Year

Time: 1 Hour

# TOPIC: CASE HISTORY (PART-II)

- 1) DIAGNOSIS
- II) PROGNOSIS
- III) TREATMENT PLAN

<u>General objective</u>: At the end of the session, learners will be able to explain about the diagnosis, prognosis and its treatment plan of the periodontal disease.

### Lesson plan:

- ✓ DIAGNOSIS
- ✓ Introduction
- ✓ Case history
- ✓ Extra oral examination
- ✓ Intraoral examination
- ✓ Etiologic factors
- ✓ Study models
- ✓ Laboratory investigations
- ✓ Radiographic examination
- ✓ Supplementary diagnostic aids
- ✓ Diagnosis of periodontal diseases
- ✓ Conclusion

### ✓ PROGNOSIS

- ✓ Definition
  - Types of prognosis
    - · Overall v/s Individual Tooth Prognosis
  - · Factors in Determination of Prognosis
    - · Overall clinical factors
    - Systemic & environmental actors
    - · Local factors
    - Prosthetic & restorative factors
  - · Relationship between diagnosis & prognosis\
    - · Prognosis for patients with gingival diseases
    - · Prognosis for patients with periodontitis
- ✓ Revaluation of prognosis after phase i therapy



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### ✓ TREATMENT PLAN

- · Master plan for total treatment
- Extracting or preserving a tooth
- Therapeutic procedures
- · Explaining treatment plan to the patient

<u>Learning outcome</u>: At the end of the session, the learners should be able to diagnose proper condition of the tooth and its surrounding structure its prognosis and its treatement plan in the success of periodontal disease.

Teaching learning method/media: group discussion and demonstration.

### Resources:

Carranza's Clinical Periodontology - 10<sup>th</sup> Edition